SUMMARY OF RE-EVALUATION COMPONENTS All Contract Faculty

					ii contract_i acuity					
Name			Status Academic Year Tern						_	
School/Department Improvement Plan Written – Academic Year Term										
To be used whe peer commit		&		ong the p	peer committee. I	committee cannot re Explanation must be all rating.		by the l		
Ratings	Ove	erall	Ratings		FLM/Designed	#1	#2	re	#3	CIO Designe
Satisfactory			Satisfactory							
Needs Improveme Unsatisfactory	ent		Needs Improvem Unsatisfactory	ent			1			
Ulisatisfactory			Olisatisfactory							
Summary Comments (Evaluation will address total performance and may continue until a satisfactory level is reached or other appropriate administrative action takes place) (attach more sheets if necessary)										
Specific areas of r	needed					Timeframe withi	n which	Has	the improver	nent been
improvement in written				ırces available	the improvement is to be		accomplished within established			
improvement plan. Means of 1.		of improvement to the		evaluatee.	accomplished.		time frame(s)?			
								□Ye	es □No If n	o, explain:
2.								□Ye	es □No If n	o, explain:
3.								□Ye	es □No If n	o, explain:
4.							□Ye			o, explain:
Recommendations (attach more sheets if necessary) Signature of Committee Members: (Shall include the same members serving from the original Faculty Evaluation Committee.)										
Peer	Printed N	lame		Sign	Signature D		e			
Peer	Printed N	lame		Sign	Signature		rate			
Peer	Printed Name				Sign	Signature		ate		
CIO/Designee (if assigned)	Printed Name					Signature		vate		
FLM/Designee	Printed Name					Signature		te		
Response of Eval	luatee (atta	ch more s	heets if necessary)							
Signature of Eva agreement with th			wed the evaluation reluation.)	naterials	and have discuss	ed their contents w	vith the com	mittee	. (Signature	does not imply
			Printed N	Name		Signature			Date	<u> </u>
Check List			FLM/Designee Ev	al.	Self-Eval.	Pee	r Evals. (3)		CIO A	appointee Eval.
Of Attached Form	ns		Student Summary		Material from	1 st Eval. Imp	orov. Plan			