



MINUTES

BOND CITIZENS' OVERSIGHT COMMITTEE CHAFFEY COMMUNITY COLLEGE DISTRICT

Tuesday, May 3, 2022

Videoconference

3:30 p.m. – 5:00 p.m. Regular Meeting

Committee Members Present/Area of Representation:

- Cook, Ed.....Member at Large, Montclair
- Douge, Rousselle.....Student, Rancho Cucamonga
- Harwood, Jamie.....Business Organization, Chino
- Riley, Richard.....Taxpayer Organization, Ontario
- Sanchez, Loren.....Advisory/Foundation, Upland
- Scaggs, Wayne.....Member at Large, Chino Hills
- Skeers, Aaron.....Member at Large, Rancho Cucamonga
- Voigt, Audrey.....Senior Advisory, Upland

Chaffey College Personnel Present:

- Ament, Troy.....Interim Vice President, Administrative Services, Emergency Operations, Facilities and Construction, Chaffey College
- Arellano, Myriam.....Accounting Manager, Chaffey College
- Cabildo, Patrick.....Interim Executive Director, Fiscal & Audit Services, Chaffey College
- Dominguez, Timothy.....Interim Internal Auditor, Chaffey College
- Erickson, Kim.....Executive Director, Business Services, Chaffey College
- Ramirez, Eva.....Executive Assistant, Chaffey College
- Riley, Sarah.....Manager, Facilities Development, Chaffey College
- Shah, Samir.....Bond Program Manager, Chaffey College
- Shannon, Henry.....Superintendent/President, Chaffey College

- I. WELCOME and INTRODUCTIONS — The meeting was convened at 3:32 p.m. by Jamie Harwood, chair of the Citizens' Oversight Committee. She read the following statement:

Pursuant to AB 361 (Cal. Gov. Code section 54953), members of the Chaffey College Bond Citizens' Oversight Committee, staff, and the public will be able to participate in the May 3, 2022 meeting via videoconference. To attend via videoconference, use the link provided on this committee's webpage.

Public comments for this meeting were accepted via email up to the posted start time of this meeting. For anyone joining us live, please send a chat to the meeting host if you would like to make a public comment.

All submissions received will be considered a public record under the Public Records Act and are therefore subject to public disclosure. Submissions will be read into the record at the meeting and must comply with the three-minute time limit."

- II. MOTION TO VERIFY/RECONSIDER THAT SUFFICIENT HEALTH AND SAFETY CONDITIONS EXIST TO CONTINUE HOLDING TELECONFERENCE/HYBRID MEETINGS SUBJECT TO AND CONSISTENT WITH THE CONDITIONS SET FORTH IN GOVERNMENT CODE SECTION 54953(E) (AB 361) – Eva Ramirez provided background information regarding the requirements of AB361. On a motion by Loren Sanchez, second by Audrey Voigt, the motion was unanimously approved.

Yeas: Douge, Harwood, Riley, Sanchez, Scaggs, Skeers, Voigt
Nays: None

- III. PUBLIC COMMENTS – There were no public comments.

- IV. ELECTION OF OFFICERS – Chair Harwood mentioned the requirement in this committee’s by-laws to elect a chair and vice chair on an annual basis. On a motion by Dr. Henry Shannon, second by Audrey Voigt, the following officers were approved for the upcoming year: Jamie Harwood, chair and Aaron Skeers, vice chair.

Yeas: Douge, Harwood, Riley, Sanchez, Scaggs, Skeers, Voigt
Nays: None

- V. APPROVAL OF MINUTES FROM NOVEMBER 15, 2021 – The minutes from the November 15, 2021 meeting were approved as presented. Motion by Loren Sanchez, second by Wayne Scaggs.

Yeas: Douge, Harwood, Riley, Sanchez, Scaggs, Skeers, Voigt
Nays: None

- VI. BONDS UPDATE (MEASURES L AND P) — Troy Ament, Interim Vice President of Administrative Services, Emergency Operations, Facilities and Construction, Chaffey College, provided a presentation pertaining to Measures L and P (see attached).

- a. New Instructional Building, Chino Campus – Construction drawings have been approved by the Division of State Architect (DSA) and by the Chancellor’s Office; AMG & Associates was awarded as general contractor and is mobilizing resources now; a bond team construction manager has been hired and is reviewing schedules and plans; a groundbreaking ceremony is scheduled to be held May 6; the project is on schedule for completion May 2024.
- b. New Fontana Campus – The College purchased 14 acres of land on Sierra Avenue south of the 10 Freeway to build a new campus; master planning for the new campus has been completed; the project is now in the criteria document phase with DLR Group; user group meetings are in progress.
- c. New Library/Learning Commons, Rancho Cucamonga Campus – This is the first design-build project for the College; criteria architect is LPA Architects; Swinerton Builders/DLR Group has been selected as the design-build entity; a notice to proceed was issued at the March 24, 2022 governing board meeting; design phase stakeholder meetings are currently being held.

- d. Michael Alexander Campus Center (MACC) Renovation and Expansion – Project architect is HGA Architects; scope is renovation and expansion of the first floor to enlarge dining and kitchen areas; project is in the construction drawing phase; user workgroups are meeting to finalize layouts.
- e. Swimming Pool Renovation – Project architect is HMC Architects; project scope is full renovation of existing site; workgroup meetings are underway; project is in construction drawing phase; project completion expected May 2024. The bleachers will be moved from the west side of the pool to the south side, and a shade structure will be added. Equipment and chemical storage will be moved from the west side to the east side and will be more easily accessible by trucks delivering chemicals. Dr. Shannon mentioned the community swim program, and also mentioned that naming opportunities for this project are being sought. The project budget is approximately \$10M.
- f. Ontario Property Update – The purchase of 19.1 acres in the Ontario Ranch area near Cantu-Galleano Ranch Road and Milliken Avenue is complete; master planning user group meetings are happening now with the architect DLR Group; the College is planning for programs that support the surrounding area, such as: logistics, aeronautics, mechatronics, and drone technology. The Ontario Campus will also house a university center and basic support services. Mr. Ament mentioned that private developers are building housing and retail in the areas surrounding the campus.
- g. Americans with Disabilities Act (ADA) Assessment – An ADA assessment was completed for all campuses by 19-6 Architects; the final report was received in January 2021; development of project plans for DSA submittal and approval is underway.
- h. Summary of Funds, Measure P – A summary of program funds for the Measure P Bond, as well as other funding sources, was reviewed. The program funds total is \$721,287,609. The Measure P Bond funds total is \$701,355,739.
- i. Remaining Funds, Measure P – A summary of remaining funds for the Measure P Bond, as well as other funding sources, was reviewed. The remaining balance is \$2,000,000 (this does not include funds that have been committed or allocated to projects).
- j. Measure L Updates – The boiler retrofit project is the only outstanding Measure L project; the scope is to replace Central Plant boilers and eliminate the need to repair failing underground hot water loop piping; the project includes 24 stand-alone boilers at designated buildings; currently in DSA review phase; proposed project completion is December 2023.
- k. Summary of Funds, Measure L – A summary of program funds for the Measure L Bond, as well as other funding sources, was reviewed. The program funds total is \$330,731,813. The Measure L Bond funds total is \$251,638,512.
- l. Remaining Funds, Measure L – A summary of remaining funds for the Measure L Bond, as well as other funding sources, was reviewed. The remaining balance is \$105,403 (this does not include funds that have been committed or allocated to projects).

m. Questions

- i. Dr. Shannon thanked the College’s construction and budgeting/accounting teams for keeping the bond projects on schedule and within budget.
- ii. Ontario Project – In response to a question from Chair Harwood, Samir Shah explained that construction is expected to start on this project in the 4th quarter of 2024.
- iii. Boiler Retrofit Project – In response to a question from Wayne Scaggs, Mr. Ament explained that the existing Central Plant hot water loop was built approximately in 2008. It appears workmanship issues and soil conditions have led to decay of the system, and repairs would be far too costly.
- iv. Monument Sign – Dr. Shannon mentioned that a nice monument sign has been installed at the southeast corner of Wilson and Haven Avenues. Photos will be sent to committee members.

VII. MEASURE P FINANCIAL AUDIT – Timothy Dominguez, Interim Internal Auditor, Chaffey College, reported on the financial audit for Measure P for the year ending June 30, 2021 (see attached report). Mr. Dominguez explained that it was a clean, unmodified opinion, which is the cleanest opinion possible in a financial statement audit, no issues were found. Kim Erickson, Myriam Arellano, Business Services, and the Bond team were thanked for their great work to achieve a clean audit.

VIII. RETENTION OF PERFORMANCE AND FINANCIAL AUDIT FIRMS – Timothy Dominguez made recommendations for audit firms for fiscal year 2021-2022. He recommended the firm EideBailly to conduct the financial audit for Measure P, and CliftonLarsonAllen (CLA) to conduct the performance audits for Measures L and P. Moved by Richard Riley, seconded by Loren Sanchez, and unanimously approved.

Yeas: Douge, Harwood, Riley, Sanchez, Scaggs, Skeers, Voigt
Nays: None

IX. COLLEGE UPDATE – Dr. Henry Shannon provided a report regarding the following College activities (see attached report).

- a. Accreditation – Dr. Shannon mentioned the College is going through the process to be reaccredited. The institutional self-evaluation is due December 15, 2022; the team review site visit will take place in 2023; and the ACCJC commission action is expected in January 2024.
- b. 105th Commencement Ceremony – This year’s Commencement ceremony will be held in-person on May 19 at the Toyota Arena. Metta World Peace (formerly Ron Artest) will be the speaker, and approximately 1,100 students are expected to participate. Dr. Shannon mentioned various graduation celebrations that will be taking place, including cultural celebrations and pinning ceremonies for nursing students.
- c. [Return to Campus/Vaccine Mandate](#) – Information about the College’s return to campus/vaccine mandate is available at this link.
- d. Teaching Modalities – Approximately 40% of fall 2022 classes will be held in-person. The College is keeping a large complement of classes online due to feedback from students, who like the flexibility of online classes. Many of the College’s students have children, are working, or have various other demands on their time. Enrollment

dropped approximately 20% during the pandemic, but is getting better. The College is currently looking at updating its vaccine mandate. Mr. Ament added that new buildings are being designed with an emphasis on technology, to allow for hybrid and online instruction.

- e. Enrollment Spring, Summer, Fall 2022 – Information about the College’s enrollment was provided.
- f. Visits of Note – Information was provided about the following visits of note.
 - i. U.S. Secretary of Education Miguel Cardona and Congresswoman Norma Torres, March 29
 - ii. U.S. Secretary of Labor Marty Walsh and Congresswoman Norma Torres, April 20
- g. Significant Grants – Information was provided about the following grant awards.
 - i. \$1.7 million from the San Manuel Band of Mission Indians for hospitality management and culinary arts programs
 - ii. \$500,000 for the mechatronics program at Chaffey College InTech Center
- h. Newsletters January – April 2022 – Copies of these newsletters were provided.
- i. Other – Dr. Shannon made various announcements, including: the College is going through a transition with the retirement of various administrators; the Chaffey College Foundation Golf Tournament will be held on May 23 at RedHill Country Club; the next Chaffey College Governing Board meeting is May 26; and the groundbreaking ceremony for the new Chino Instructional Building is scheduled for this Friday, May 6. Dr. Shannon also invited Bond COC members to participate in Commencement, including the VIP room with Metta World Peace.

X. QUESTIONS/ANSWERS/DISCUSSION

- a. Chair Harwood mentioned that Wayne Scaggs’ term on this committee expires on July 23 of this year and he has chosen to not serve another term for personal reasons. Therefore, this will be Mr. Scaggs last meeting with this committee. Dr. Shannon and Committee Members thanked Mr. Scaggs for his service and wished him well.
- b. Dr. Shannon thanked all Bond COC members and stated that the College is very grateful to them for their service.

XI. ADJOURN – The meeting was adjourned at 4:15 p.m.

Documents referenced in these minutes are available on the Chaffey College Bond Citizens’ Oversight Committee website: <https://www.chaffey.edu/facilitiesdevelopment/citizens-oversight.php>

The next meeting of the Citizens’ Oversight Committee will take place in fall 2022.

Item II

MOTION TO VERIFY/RECONSIDER THAT SUFFICIENT HEALTH AND
SAFETY CONDITIONS EXIST TO CONTINUE HOLDING
TELECONFERENCE/HYBRID MEETINGS SUBJECT TO AND
CONSISTENT WITH THE CONDITIONS SET FORTH IN GOVERNMENT
CODE SECTION 54953(E) (AB 361)

AGENDA ITEM
BOND CITIZENS' OVERSIGHT COMMITTEE
CHAFFEY COMMUNITY COLLEGE DISTRICT
May 3, 2022

PROPOSAL

Consideration and passage/approval of motion to verify/reconsider that sufficient health and safety conditions exist to continue holding teleconference/hybrid Chaffey College Bond Citizens' Oversight Committee meetings subject to and consistent with the conditions set forth in Government Code Section 54953(e) (AB 361).

BACKGROUND

Pursuant to AB 361 (amending Gov. Code section 54953), effective October 1, 2021, in order to protect the health and safety of the community/those who may attend a Chaffey College Bond Citizens' Oversight Committee (COC) meeting, public agencies may continue to use teleconferencing for meetings while not having to adhere to certain Brown Act provisions (namely, the provision that requires publication of the address of the location where the committee member(s) are participating remotely, the provision that requires public access to that remote location, in-person quorum requirements, etc.) so long as a state of emergency and the necessity for social distancing measures exist.

When conducting remote or hybrid meetings pursuant to AB 361, public agencies shall verify/reconsider every 30 days that the exemption from traditional teleconference requirements continues to be permissible under AB 361 (Gov. Code section 54953(e)(3)). Sufficient conditions continue to exist pursuant to AB 361 (Gov. Code section 54953(e)(3)) that allow the District to continue to hold its COC meetings either remote/teleconference or "hybrid." In this regard, continuing to hold either remote/teleconference or "hybrid" (combining in-person and remote) meetings where the District is governed by the Brown Act is critical to promoting the health and safety of the Chaffey Community during the COVID-19 pandemic by significantly reducing the number of individuals who attend meetings in-person (and allowing for social distancing) while also allowing the public to fully participate in the meetings remotely.

When using teleconferencing for meetings under the provisions set forth in AB 361, public agencies shall continue to allow for public comments to be heard in real-time, and committee member votes must be taken by roll call. Further, in the event there are technical difficulties that prevent the meeting from being broadcast or prevent real-time public comments from being received, the District will pause the meeting (or reschedule if the matter cannot be resolved) to restore public access. The District has and will continue adhere to all AB 361 requirements when conducting its COC meetings either remote/teleconference or "hybrid."

RECOMMENDATION

To consider and pass/approve a motion to verify/reconsider that sufficient health and safety conditions exist to continue holding teleconference/hybrid Chaffey College Bond Citizens' Oversight Committee meetings subject to and consistent with the conditions set forth in Government Code Section 54953(e) (AB 361).

Item V

APPROVAL OF MINUTES FROM NOVEMBER 15, 2021



MINUTES DRAFT

**BOND CITIZENS' OVERSIGHT COMMITTEE
CHAFFEY COMMUNITY COLLEGE DISTRICT**

Monday, November 15, 2021

Videoconference

1:30 p.m. – 3:00 p.m. Regular Meeting

Committee Members Present/Area of Representation:

- Cook, Ed.....Member at Large, Montclair
- Douge, Rousselle.....Student, Rancho Cucamonga
- Harwood, Jamie.....Business Organization, Chino
- Riley, Richard.....Taxpayer Organization, Ontario
- Sanchez, Loren.....Advisory/Foundation, Upland
- Scaggs, Wayne.....Member at Large, Chino Hills
- Skeers, Aaron.....Member at Large, Rancho Cucamonga
- Voigt, Audrey.....Senior Advisory, Upland

Chaffey College Personnel Present:

- Ament, Troy.....Interim Vice President, Administrative Services, Emergency Operations, Facilities and Construction, Chaffey College
- Arellano, Myriam.....Accounting Manager, Chaffey College
- Cabildo, Patrick.....Interim Executive Director, Fiscal & Audit Services, Chaffey College
- Erickson, Kim.....Executive Director, Business Services, Chaffey College
- Ramirez, Eva.....Executive Assistant, Chaffey College
- Riley, Sarah.....Manager, Facilities Development, Chaffey College
- Shah, Samir.....Bond Program Manager, Chaffey College
- Shannon, Henry.....Superintendent/President, Chaffey College

- I. WELCOME and INTRODUCTIONS — The meeting was convened at 1:30 p.m. by Jamie Harwood, chair of the Citizens' Oversight Committee. She read the following statement:

Pursuant to AB361 (Cal. Gov. Code section 54953), members of the Bond Citizens' Oversight Committee of the Chaffey Community College District, staff, and the public will be able to participate in this meeting via videoconference. This meeting may be accessed by the public at the Chaffey College Bond Citizens' Oversight Committee Webpage.

Public comments for this meeting will be accepted via email and real-time at the meeting. Email public comments should be sent to presidents.office@chaffey.edu. Email submissions must be received prior to the posted start time of the meeting. All submissions received will be considered a public record under the Public Records Act and are therefore subject to public disclosure. Submissions will be read into the record at the meeting and must comply with the three-minute time limit.

Self-introductions took place.

II. PUBLIC COMMENTS – There were no public comments.

III. COMMITTEE MEMBERSHIP – Chair Harwood welcomed new committee member Rousselle Douge. Ms. Douge, a student at Chaffey College, is president of Chaffey College Student Government, and serves as the student trustee.

IV. APPROVAL OF MINUTES FROM MAY 24, 2021 – The minutes from the May 24, 2021 meeting were approved as presented. Motion by Loren Sanchez, second by Rousselle Douge.

Yeas: Douge, Harwood, Riley, Sanchez, Scaggs, Skeers

Nays: None

V. BONDS UPDATE (MEASURES L AND P) — Troy Ament, Interim Vice President, Administrative Services, Emergency Operations, Facilities and Construction, Chaffey College, provided a presentation pertaining to Measures L and P (see attached).

- a. New Instructional Building, Chino Campus – Construction drawings have been approved by the Division of State Architect (DSA) and by the Chancellor's Office; prequalification application review for design-bid-build firms is in process; a bond team construction manager has been hired and is reviewing schedules and plans; the project is on schedule for completion April 2024.
- b. New Fontana Campus – The College purchased 14 acres of land on Sierra Avenue, south of the 10 Freeway to build a new campus; master planning for the new campus has been completed; project is now in the criteria architect selection phase; next steps include holding user group meetings, design-build entity prequalification, and design-build entity request for proposals/qualifications (RFP/RFQ) process.
- c. New Library/Learning Commons, Rancho Cucamonga Campus – First design-build project for the College; criteria architect is LPA Architects; project is now in selection phase for design-build entity.
- d. Michael Alexander Campus Center (MACC) Renovation and Expansion – Project architect is HGA Architects; scope is renovation and expansion of the first floor to enlarge dining and kitchen areas; project is in the schematic design phase; user workgroups are meeting to finalize layouts.
- e. Swimming Pool Renovation – Project architect is HMC Architects; project scope is full renovation of existing site; workgroup meetings are underway; project is in schematic design phase; project completion expected April 2024. The new pool area will include classrooms, storage, offices, and covered bleachers. The size of the pool will not change (competition pool size, not Olympic size).
- f. Ontario Property Update – The purchase of 19.1 acres in the Ontario Ranch area near Cantu-Galleano Ranch Road and Milliken Avenue is complete; parcel consolidation and fencing is in process; master planning architect is DLR Group; next steps include master planning workgroup meetings; master plan target completion date is August/September of 2022.

- g. Americans with Disabilities Act (ADA) Assessment – An ADA assessment was completed for all campuses by 19-6 Architects; final report was received in January 2021; development of project plans for DSA submittal and approval is underway.
- h. Summary of Funds, Measure P – A summary of program funds for the Measure P Bond, as well as other funding sources, was reviewed. The program funds total is \$719,687,609. The Measure P Bond funds total is \$701,355,739.
- i. Remaining Funds, Measure P – A summary of remaining funds for the Measure P Bond, as well as other funding sources, was reviewed. The remaining balance is \$2,000,000 (this does not include funds that have been committed or allocated to projects).
- j. Measure L Updates – The boiler retrofit project is the only outstanding Measure L project; scope is to replace Central Plant boilers and eliminate need to repair failing underground hot water loop piping; project includes 24 stand-alone boilers at designated buildings; currently in DSA review phase.
- k. Summary of Funds, Measure L – A summary of program funds for the Measure L Bond, as well as other funding sources, was reviewed. The program funds total is \$330,731,813. The Measure L Bond funds total is \$251,638,512.
- l. Remaining Funds, Measure L – A summary of remaining funds for the Measure L Bond, as well as other funding sources, was reviewed. The remaining balance is \$105,403 (this does not include funds that have been committed or allocated to projects). The boiler retrofit project should use up all remaining Measure L funds.
- m. Questions
 - i. In response to a question from Dr. Loren Sanchez, Mr. Ament provided information about the baseball field backstop, which was damaged in a windstorm last year. An insurance claim was filed, and the repair will need to go to DSA for approval. It may be another 12-18 months before the repairs are completed; however, the baseball team has been using the field for practice.
 - ii. Dr. Shannon mentioned that the College received a request inquiring why it is taking so long to use all of the Measure L Bond funds (the Bond was passed in 2002). Kim Erickson, executive director of business services, explained that the District was able to leverage the bond funds by investing them early on and by issuing refunding bonds. Additionally, after the recession of 2008/2009, the College issued an endowment bond, which allowed for keeping bond funds longer than the usual spending period. A portion of the endowment bond was allocated to a state funded project which was postponed by the state until 2020. This project is currently in progress. Dr. Shannon mentioned that most of the original funding has been spent and what is being spent now is the balance and additional funds that were earned.

- VI. PERFORMANCE AUDIT – Patrick Cabildo, Interim Executive Director of Fiscal and Audit Services, Chaffey College, introduced Heather McGee from CliftonLarsonAllen, LLP (CLA). CLA conducted the performance audit for Measures L and P for the year ending June 30, 2021 (see attached report). Ms. McGee highlighted the conclusion found on page 4, which reads:

The results of our test indicated that, in all significant respects, the Chaffey Community College District has properly accounted for the expenditures of the funds held in the Measure L, March 2002 and Measure P, November 2018 Bond Building Funds and that such expenditures were made for authorized bond projects. Further, it was noted that the funds held in the Measure L, March 2002 and Measure P, November 2018 Bond Building Funds and expended by the District were used for salaries and benefits only to the extent allowable.

In response to a question from Wayne Scaggs, Ms. McGee explained that there are some school districts that receive negative audit reports; however, Chaffey College has not had that occur. Districts that have received a negative audit report have suffered repercussions such as negative press, and the firing of the CEO. Dr. Shannon added that the purpose of this committee is to ensure proper expenditure of Chaffey College's bond funds.

In response to a question from Rousselle Douge, Ms. McGee provided additional information about the procedures performed as part of the audit.

- VII. COLLEGE UPDATE – Dr. Henry Shannon, superintendent/president of Chaffey College, provided a report regarding the following College activities (see attached).
- a. [Report to the Community](#) – A virtual Report to the Community event was held on Thursday, November 4; the video and booklet are available online. Dr. Shannon mentioned that as part of the College's promise to keep the public informed, page 25 of the Report to the Community booklet contains information about the Bond programs.
 - b. MacKenzie Scott Gift – In June of this year, Chaffey College received a generous and historic gift of \$25 million from author and philanthropist MacKenzie Scott. The College is developing a plan for use of these funds.
 - c. Return to Campus/Vaccine Mandate – The College issued a vaccine mandate in August 2021. Most employees and students have complied with the mandate, and it is going well overall. A taskforce comprised of students and employees was formed to develop the college's return to campus plan, emphasizing on a slow, safe, and sustainable return. The College is well stocked on personal protective equipment and has also installed air purifiers in most locations. Mr. Ament mentioned that the College is proud to have had no person-to-person transmission of COVID-19 occurring at any of its campuses. Currently, approximately 20% of classes are being held in person with the rest online, for the spring 2022 semester, approximately 1/3 of classes will be held in person, mostly labs and courses that cannot easily be taught online. The College is watching for any surges of COVID-19 following the 2021 holidays, but hopes to return to normal operations by fall of 2022.

- d. Degrees and Certificates Awarded for 2020-2021 – Despite the pandemic, Chaffey College is still achieving positive outcomes in degrees and certificates awarded. Additionally, the College was recently named No. 4 California community college for granting associate’s degrees to Hispanic students. The College is also receiving the 2021 Equity Champion of Higher Education for exemplary work in awarding Associate Degrees for Transfer (ADT) to Latinx students.
- e. Enrollment Information Fall 2021 – Enrollment is down 3.2% this year over last year. College enrollments have been down nationwide on account of the pandemic, with other colleges seeing a much larger decline in enrollment. Students are struggling to balance their lives with their studies.
- f. President’s Update September and October 2021 – Copies were provided.
- g. Other – None

VIII. QUESTIONS/ANSWERS/DISCUSSION

- a. In response to a question from Dr. Loren Sanchez, College representatives explained that the plan is to close and sell the existing Fontana campus site once the new Fontana campus is open. The College made attempts to expand the existing site, but surrounding businesses were reluctant to sell at a reasonable price, and there is no other land to expand to.
- b. Rousselle Douge inquired about programs that will be offered at the new campuses. She explained the importance of high-wage careers due to the cost of living in this region. Dr. Shannon mentioned that the College is focusing on high-demand, high-wage sectors. Mr. Ament mentioned that the [Measure P Bond Program Update webpage](#) and the [Fontana Campus Master Plan](#) contain additional information.

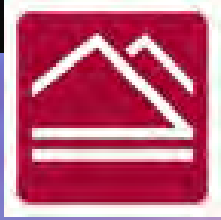
IX. ADJOURN – The meeting was adjourned at 2:20 p.m.

Documents referenced in these minutes are available on the Chaffey College Bond Citizens’ Oversight Committee website: <https://www.chaffey.edu/facilitiesdevelopment/citizens-oversight.php>

The next meeting of the Citizens’ Oversight Committee will take place in spring 2022.

Item VI

BONDS UPDATE (MEASURES L AND P)



Measure P & Measure L Updates



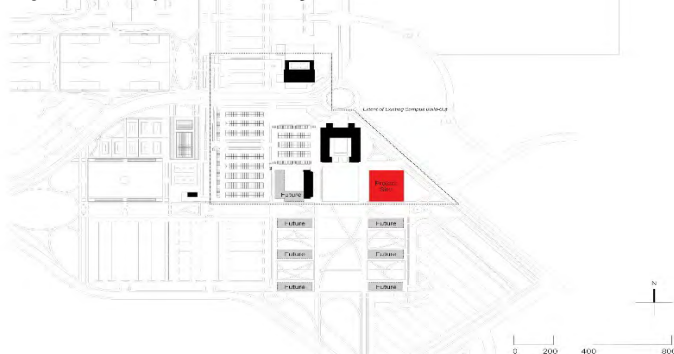
Updates

Measure P 2018 - \$700 Million Facilities and Construction Bond

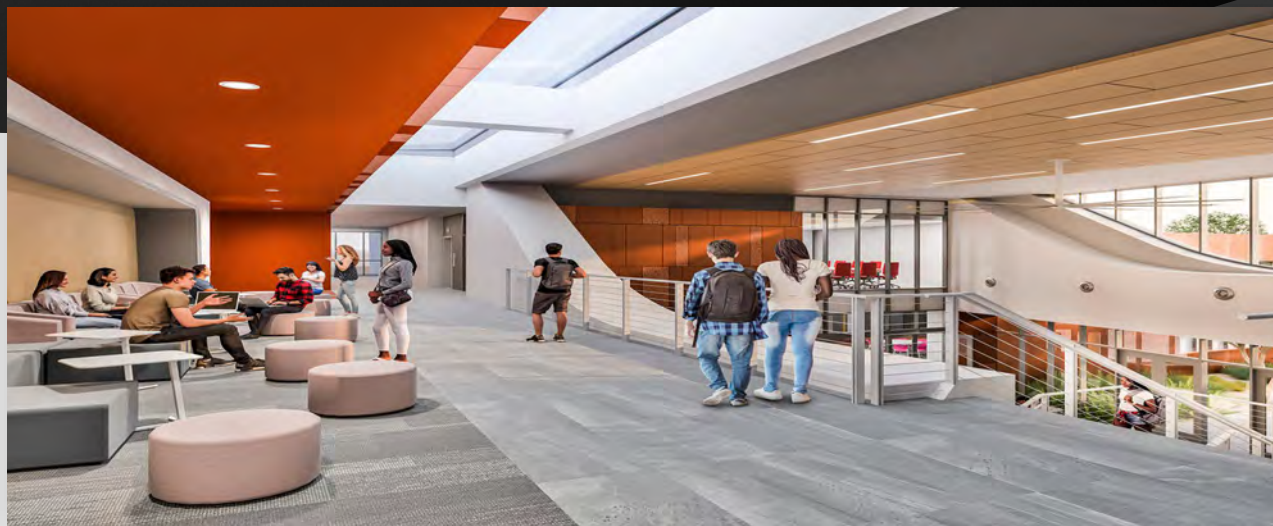
- ▶ New Chino Instructional Building
- ▶ New Fontana Campus
- ▶ New Library/Learning Commons - Rancho Cucamonga Campus
- ▶ Michael Alexander Campus Center (MACC) Renovation/Expansion
- ▶ Swimming Pool Renovation
- ▶ Ontario Property Update
- ▶ Americans with Disabilities Act (ADA) Assessment
- ▶ Measure L Updates
- ▶ Questions

New Instructional Building - Chino Campus

- ▶ Project Architect: HMC Architects
- ▶ Construction drawings approved by DSA & Chancellor's Office
- ▶ Bond team construction manager hired for CIB project and reviewing plans and schedule
- ▶ General Contractor AMG & Associates hired for CIB project. Mobilizing resources at site now.
- ▶ Project groundbreaking scheduled for May 6. Project completion May 2024.



New Instructional Building - Chino Campus



New Fontana Campus

Chaffey College Fontana Master Plan



- ▶ Master planning for new campus complete
 - ▶ Now in criteria document phase with DLR Group
 - ▶ Phase 1 = design build of 4 buildings + parking lots
- ▶ Next Steps
 - ▶ User group meetings are in progress
 - ▶ 8-month development process

New Library/Learning Commons (LLC) Rancho Cucamonga Campus

- ▶ **First Design-Build Project**
- ▶ Criteria Architect: LPA Architects
- ▶ Design-build (DB) interviews completed
- ▶ Swinerton Builders /DLR Group selected
 - ▶ NTP March 24, 2022 @ GB meeting
 - ▶ Design Phase – Stakeholder meetings



Michael Alexander Campus Center (MACC) Renovation and Expansion

- ▶ Project Architect: **HGA Architects**
- ▶ Renovation/expansion of first floor to enlarge dining/kitchen areas (addition of 9,000 sf)
- ▶ Construction drawing phase
- ▶ User workgroups meeting to finalize layouts



Michael Alexander Campus Center (MACC)



Swimming Pool Renovation

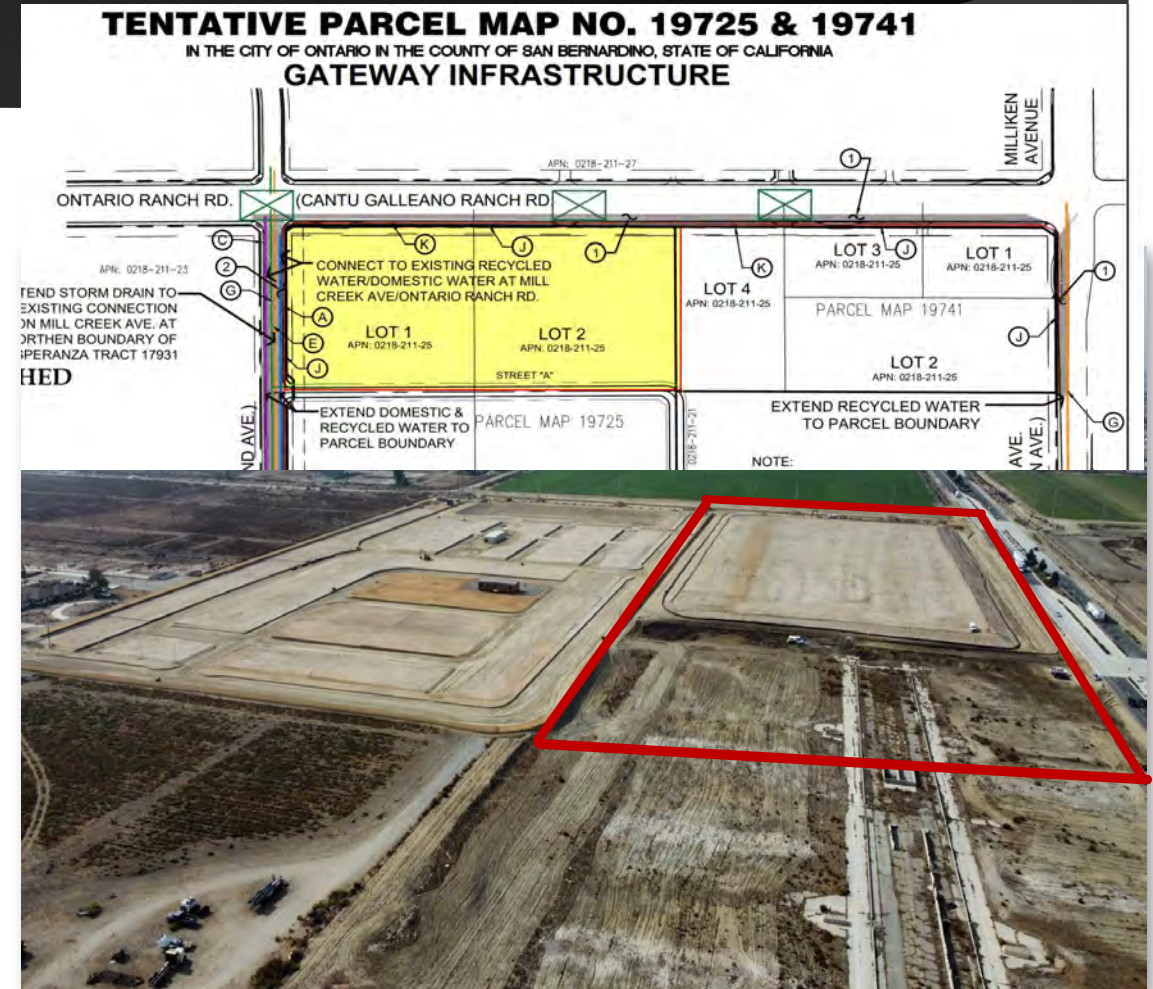


- ▶ Project Architect: **HMC Architects**
- ▶ Full renovation of existing site
- ▶ User group meetings underway
 - ▶ Construction drawing phase now
- ▶ Project completion
 - ▶ Target date of May 2024



Ontario Property Update

- ▶ Purchase of 19.1 acres complete
- ▶ Parcel consolidation and fencing in process
- ▶ Campus Master planning architect selected
 - ▶ DLR Group
- ▶ Next steps
 - ▶ Master planning user groups meeting now
 - ▶ Master plan target completion January 2023



Americans with Disabilities Act (ADA) Assessment

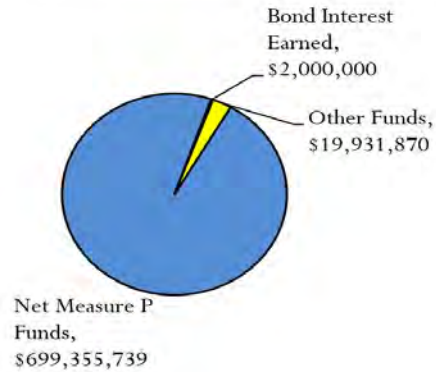
- ▶ ADA Assessment completed for all campuses: 19-6 Architects
- ▶ Final report received January 2021
- ▶ Development of project plans for DSA submittal and approval
 - ▶ Site packages 1 & 2 - submittal April 2022
 - ▶ Building package - submittal August 2022



Summary of Funds Measure P

Program Funds

(Includes Rancho Cucamonga, Fontana and Chino Campuses)



Fund Source	Amount	Percentage of Total
Original Measure P Bond	\$700,000,000	97.05%
Less Cost of Issuance	(\$644,261)	-0.09%
Net Measure P Funds	\$699,355,739	96.96%
Bond Interest Earned	\$2,000,000	0.28%
Other Funds	\$19,931,870	2.76%
Total Program Funds	\$721,287,609	100.00%

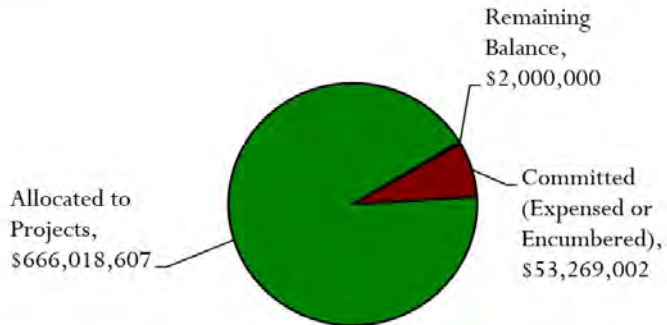
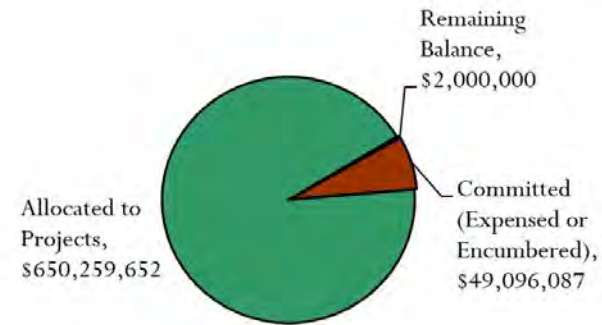
Measure P Bond Funds

(Includes Rancho Cucamonga, Fontana and Chino Campuses)



Fund Source	Amount	Percentage of Total
Original Measure P Bond	\$700,000,000	99.81%
Less Cost of Issuance	(\$644,261)	-0.09%
Net Measure P Funds	\$699,355,739	99.71%
Bond Interest Earned	\$2,000,000	0.29%
Total Measure P Bond Funds	\$701,355,739	100.00%

Remaining Funds Measure P

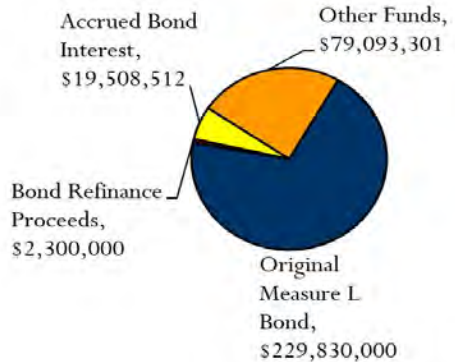
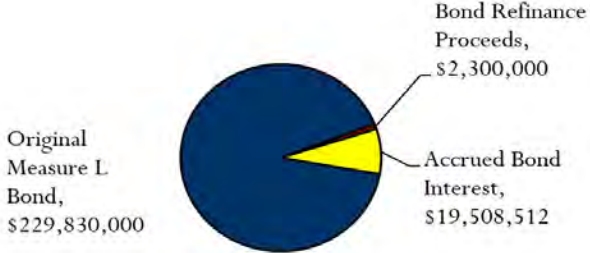
Program Funds (Includes Rancho Cucamonga, Fontana and Chino Campuses)			Measure P Bond Funds (Includes Rancho Cucamonga, Fontana and Chino Campuses)		
					
Total Program Funds	\$721,287,609	100.00%	Total Measure P Bond Funds	\$701,355,739	100.00%
Committed (Expensed or Encumbered)	\$53,269,002	7.39%	Committed (Expensed or Encumbered)	\$49,096,087	7.00%
Allocated to Projects	\$666,018,607	92.34%	Allocated to Projects	\$650,259,652	92.71%
Remaining Balance	\$2,000,000	0.28%	Remaining Balance	\$2,000,000	0.29%

MEASURE L Updates

- ▶ **Boiler Retrofit Project**
- ▶ Replaces Central Plant boilers and eliminates need for the failing underground hot water loop piping
- ▶ 24 stand-alone boilers at designated buildings
- ▶ Drawings submitted to DSA October 2021
- ▶ Proposed project completion target of December 2023



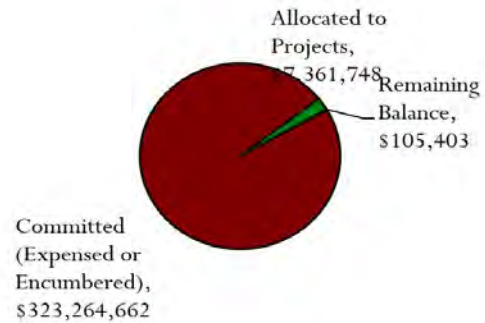
Summary of Funds Measure L

Program Funds (Includes Rancho Cucamonga, Fontana and Chino Campuses)			Measure L Bond Funds (Includes Rancho Cucamonga, Fontana and Chino Campuses)		
					
Fund Source	Amount	Percentage of Total	Fund Source	Amount	Percentage of Total
Original Measure L Bond	\$229,830,000	69.49%	Original Measure L Bond	\$229,830,000	91.33%
Bond Refinance Proceeds	\$2,300,000	0.70%	Bond Refinance Proceeds	\$2,300,000	0.91%
Accrued Bond Interest	\$19,508,512	5.90%	Accrued Bond Interest	\$19,508,512	7.75%
Other Funds	\$79,093,301	23.91%	Total Measure L Bond Funds	\$251,638,512	100.00%
Total Program Funds	\$330,731,813	100.00%			

Remaining Funds Measure L

Program Funds

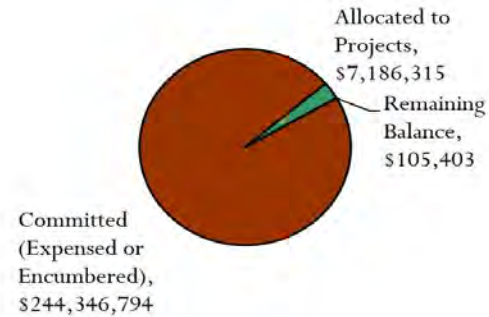
(Includes Rancho Cucamonga, Fontana and Chino Campuses)



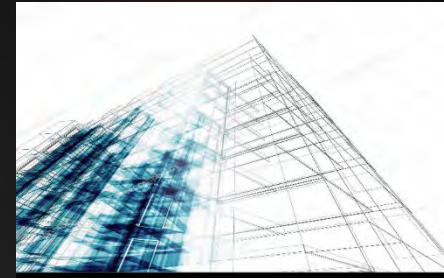
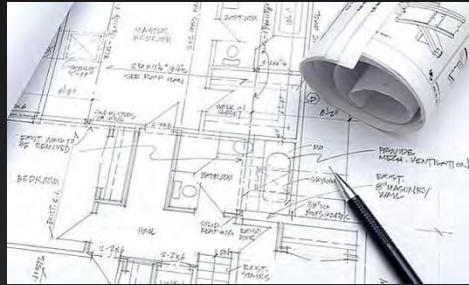
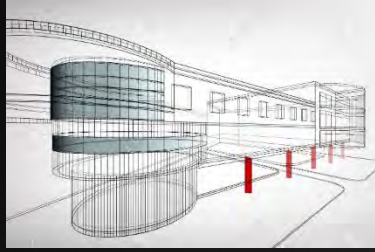
Total Program Funds	\$330,731,813	100.00%
Committed (Expensed or Encumbered)	\$323,264,662	97.74%
Allocated to Projects	\$7,361,748	2.23%
Remaining Balance	\$105,403	0.03%

Measure L Bond Funds

(Includes Rancho Cucamonga, Fontana and Chino Campuses)



Total Measure L Bond Funds	\$251,638,512	100.00%
Committed (Expensed or Encumbered)	\$244,346,794	97.10%
Allocated to Projects	\$7,186,315	2.86%
Remaining Balance	\$105,403	0.04%



Item VII

MEASURE P FINANCIAL AUDIT



March 10, 2022

To the Board of Trustees and Citizens' Oversight Committee
Chaffey Community College District
Rancho Cucamonga, California

We have audited the financial statements of the Chaffey Community College District's (the District) General Obligation Bond Construction Fund (Measure P), as of and for the year ended June 30, 2021, and have issued our report thereon dated March 10, 2022. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit of the District's General Obligation Bond Construction Fund (Measure P) under Generally Accepted Auditing Standards and *Government Auditing Standards*

As communicated in our letter dated February 23, 2022, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of your respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of the District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, our firm, and other firms utilized in the engagement, if applicable, have complied with all relevant ethical requirements regarding independence.

Qualitative Aspects of the District's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the District is included in Note 1 to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during the the year ended June 30, 2021. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments. No such significant accounting estimates were identified.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The financial statement disclosures are neutral, consistent, and clear.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. There were no uncorrected or corrected misstatements identified as a result of our audit procedures.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the District's General Obligation Bond Construction Fund (Measure P) financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management which are included in the management representation letter dated March 10, 2022.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with the District, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, operating conditions affecting the entity, and operating plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the District's auditors.

Modification of the Auditor's Report

We have made the following modification to our auditor's report.

Emphasis of Matter

As discussed in Note 1, the financial statements of the General Obligation Bond Construction Fund specific to Measure P are intended to present the financial position and the changes in financial position attributable to the transactions of that Fund. They do not purport to, and do not, present fairly the financial position of the District as of June 30, 2021, and the changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

This report is intended solely for the information and use of the Board of Trustees, the Citizens' Oversight Committee, and management of the District and is not intended to be and should not be used by anyone other than these specified parties.



Rancho Cucamonga, California



Financial Audit
General Obligation Bond Construction Fund (Measure P)
June 30, 2021
Chaffey Community College District

Chaffey Community College District
General Obligation Bond Construction Fund (Measure P)
Table of Contents
June 30, 2021

Independent Auditor's Report	1
Financial Statements	
Balance Sheet.....	3
Statement of Revenues, Expenditures, and Changes in Fund Balance.....	4
Notes to Financial Statements	5
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	9
Schedule of Findings and Questioned Costs	
Financial Statement Findings	11
Summary Schedule of Prior Audit Findings.....	12



Independent Auditor's Report

Board of Trustees and Citizens' Oversight Committee
Chaffey Community College District
Rancho Cucamonga, California

Report on the Financial Statements

We have audited the accompanying financial statements of the Chaffey Community College District's (the District) General Obligation Bond Construction Fund (Measure P), as of and for the year ended June 30, 2021, and the related notes to the financial statements, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the General Obligation Bond Construction Fund (Measure P) of the District as of June 30, 2021, and the changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the General Obligation Bond Construction Fund specific to Measure P are intended to present the financial position and the changes in financial position attributable to the transactions of that Fund. They do not purport to, and do not, present fairly the financial position of the District as of June 30, 2021, and the changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 10, 2022, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

A handwritten signature in black ink that reads "Eide Bailly LLP". The signature is written in a cursive, flowing style.

Rancho Cucamonga, California
March 10, 2022

Chaffey Community College District
General Obligation Bond Construction Fund (Measure P)
Balance Sheet
June 30, 2021

Assets	
Investments	\$ 167,405,723
Accounts receivable	<u>428,004</u>
Total assets	<u><u>\$ 167,833,727</u></u>
Liabilities and Fund Balance	
Liabilities	
Accounts payable	\$ 605,734
Due to other funds	<u>25,905</u>
Total liabilities	<u>631,639</u>
Fund Balance	
Restricted for capital projects	<u>167,202,088</u>
Total liabilities and fund balance	<u><u>\$ 167,833,727</u></u>

Chaffey Community College District
General Obligation Bond Construction Fund (Measure P)
Statement of Revenues, Expenditures, and Changes in Fund Balance
Year Ended June 30, 2021

Revenues	
Investment income	<u>\$ 3,305,946</u>
Expenditures	
Salaries	196,793
Benefits	81,951
Supplies and materials	89,895
Services and other expenditures	1,092,692
Capital outlay	<u>20,763,223</u>
Total expenditures	<u>22,224,554</u>
Net Change in Fund Balance	(18,918,608)
Fund Balance - Beginning	<u>186,120,696</u>
Fund Balance - Ending	<u><u>\$ 167,202,088</u></u>

Note 1 - Summary of Significant Accounting Policies

The accounting policies of the Chaffey Community College District's General Obligation Bond Construction Fund (Measure P) conform to accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants (AICPA). The District's General Obligation Bond Construction Fund (Measure P) accounts for the financial transactions in accordance with the policies and procedures of the California Community Colleges *Budget and Accounting Manual*.

Financial Reporting

The financial statements include only the General Obligation Bond Construction Fund (Measure P) of the Chaffey Community College District (the District). This Fund was established to account for the receipt of proceeds of general obligation bond issuances and the expenditures of those proceeds under the General Obligation Bond Election of November 6, 2018. These financial statements are not intended to present fairly the financial position and changes in financial position of the District in accordance with accounting principles generally accepted in the United States of America.

Fund Accounting

The operations of the General Obligation Bond Construction Fund (Measure P) are accounted for in a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures. Resources are allocated to and accounted for in the fund based upon the purpose for which they are to be spent and the means by which spending activities are controlled.

Basis of Accounting

The General Obligation Bond Construction Fund (Measure P) is accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balance reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources.

Budgets and Budgetary Accounting

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. The District's governing board adopts an operating budget in accordance with State law. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements. The Board revises this budget during the year, as needed, to give consideration to unanticipated revenues and expenditures primarily resulting from events unknown at the time of budget adoption. The District employs budget control by major object. Expenditures cannot legally exceed appropriations by major object account.

Encumbrances

The District utilizes an encumbrance accounting system under which purchase orders, contracts, and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation. Encumbrances are liquidated when the commitments are paid.

Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates, and those estimates could be material.

Fund Balance

As of June 30, 2021, the fund balance of the General Obligation Bond Construction Fund (Measure P) is classified as follows:

Restricted - amounts that can be spent only for specific purposes because of constitutional provisions or enabling legislation, or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

Note 2 - Investments

Policies and Practices

The District is authorized under California *Government Code* to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

Chaffey Community College District
 General Obligation Bond Construction Fund (Measure P)
 Notes to Financial Statements
 June 30, 2021

Investment in County Treasury

In accordance with the *Budget and Accounting Manual*, the District maintains substantially all of its cash in the County Treasury as part of the common investment pool. The District is considered to be an involuntary participant in an external investment pool. The fair value of the District's investment in the pool is reported in the accompanying financial statements at amounts based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

General Authorizations

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are indicated in the schedules below:

Authorized Investment Type	Maximum Remaining Maturity	Maximum Percentage of Portfolio	Maximum Investment in One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U.S. Treasury Obligations	5 years	None	None
U.S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The District manages its exposure to interest rate risk by investing in the San Bernardino County Investment Pool. The District maintains a General Obligation Bond Construction Fund (Measure P) investment of \$167,405,723 with the San Bernardino County Investment Pool, with an average maturity of 461 days.

Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The District's investment in the San Bernardino County Investment Pool is rated at AA Af/S1 by Fitch Ratings agency as of June 30, 2021.

Note 3 - Accounts Receivable

Accounts receivable at June 30, 2021, consisted of accrued interest of \$428,004.

Note 4 - Due to Other Funds

Amounts due to other funds at June 30, 2021, consisted of \$25,905 due to the General Fund for capital outlay costs incurred by Measure P, but paid for by the General Fund.

Note 5 - Commitments and Contingencies

Litigation

The District is not currently a party to any legal proceedings related to the General Obligation Bond Construction Fund (Measure P).



Independent Auditor's Report
June 30, 2021

Chaffey Community College District



**Independent Auditor's Report on Internal Control over Financial Reporting and
on Compliance and Other Matters Based on an Audit of Financial Statements Performed
in Accordance with *Government Auditing Standards***

Board of Trustees and Citizens' Oversight Committee
Chaffey Community College District
Rancho Cucamonga, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the Chaffey Community College District's (the District), General Obligation Bond Construction Fund (Measure P), as of and for the year ended June 30, 2021, and the related notes to the financial statements and have issued our report thereon dated March 10, 2022.

Emphasis of Matter

As discussed in Note 1, the financial statements of the General Obligation Bond Construction Fund specific to Measure P are intended to present the financial position and the changes in financial position attributable to the transactions of that Fund. They do not purport to, and do not, present fairly the financial position of the District as of June 30, 2021, and the changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's General Obligation Bond Construction Fund (Measure P) financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's General Obligation Bond Construction Fund (Measure P) financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in cursive script that reads "Eide Bailly LLP".

Rancho Cucamonga, California
March 10, 2022

None reported.

Chaffey Community College District
General Obligation Bond Construction Fund (Measure P)
Summary Schedule of Prior Audit Findings
June 30, 2021

There were no audit findings reported in the prior year's Schedule of Findings and Questioned Costs

Item 9
COLLEGE UPDATE

**Update from Dr. Henry Shannon
Bond Citizens' Oversight Committee
May 3, 2022**

1. Accreditation – Institutional Self-Evaluation Due December 15, 2022; Team Review and Site Visit, 2023; ACCJC Commission Action, January 2024
2. 105th Commencement Ceremony
3. [Return to Campus/Vaccine Mandate](#)
4. Teaching Modalities
5. Enrollment Spring, Summer, Fall 2022
6. Visits of Note
 - a. U.S. Secretary of Education Miguel Cardona and Congresswoman Norma Torres, March 29
 - b. U.S. Secretary of Labor Marty Walsh and Congresswoman Norma Torres, April 20
7. Significant Grants
 - a. \$1.7 million from the San Manuel Band of Mission Indians for hospitality management and culinary arts programs
 - b. \$500,000 for the mechatronics program at Chaffey College InTech Center
8. Newsletters – January - April 2022
9. Other

COLLEGE UPDATE - Item 4
Teaching Modalities

FALL 2022 ICON CLASSES

Beginning and ending dates are listed for all classes. Class offerings, particularly instructor assignment, are subject to change without notice.

WHAT IS AN ICON CLASS?

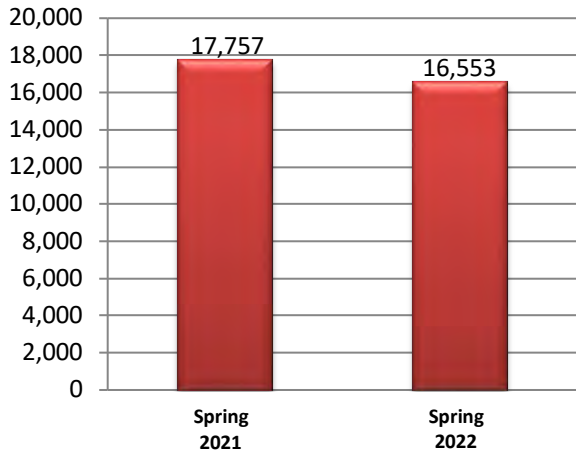
ICON stands for In-Class, Online. ICON classes give students the flexibility to choose to either participate in-person or live online during class sessions designated by the instructor. In-person attendance is required. In-person attendance requirements may vary by course and/or instructor. Consult with the instructor for more information about specific ICON expectations.

CAMPUS	COURSE	SECTION	START - END DATE	FACULTY	HOURS	DAYS	LOCATION
RANCHO	ANTHRO-1L	24901	8/18/2022 - 11/17/2022	M. Hickey	12:25PM - 04:00PM	TH	DL-101
FONTANA	ART-10	28383 28383	8/15/2022 - 12/16/2022	P. Valfer	12:30PM - 03:20PM and Online hours	TH	FNAC-213 Canvas
RANCHO	ART-14	27700 27700	8/15/2022 - 12/16/2022	C. Balent	12:30PM - 03:20PM and Online hours	W	CAB-102 Canvas
RANCHO	ART-16	27706 27706	8/15/2022 - 12/16/2022	C. Balent	12:30PM - 03:20PM and Online hours	M	CAB-101 Canvas
RANCHO	ART-16	27707 27707	8/15/2022 - 12/16/2022	C. Farrand	03:30PM - 06:20PM and Online hours	W	CAB-101 Canvas
RANCHO	CHEM-10	26971 26971	8/15/2022 - 12/16/2022	M. Chemama	09:30AM - 12:20PM and Online hours	M	CHEM-125 Canvas
RANCHO	CHEM-10	26972 26972	8/15/2022 - 12/16/2022	M. Chemama	09:30AM - 12:20PM and Online hours	W	CHEM-125 Canvas
CHINO	ENGL-1A	24550	8/15/2022 - 12/16/2022	J. Greuel	08:00AM - 09:15AM	TTH	CHMB-241
CHINO	ESC-1	26994	9/7/2022 - 12/7/2022	J. Lee	08:00AM - 09:50AM	MW	CHMB-246
CHINO	ESC-1L	26997	9/7/2022 - 12/7/2022	J. Lee	10:00AM - 11:50AM	MW	CHMB-210
CHINO	FASHM-20	26224 26224	8/15/2022 - 12/16/2022	T. Johnson	11:00AM - 12:15PM and Online hours	T	CHCM-206 Canvas
CHINO	FASHM-60	26221 26221	8/15/2022 - 12/16/2022	T. Johnson	09:30AM - 10:45AM and Online hours	T	CHCM-206 Canvas
CHINO	GUID-2	28164 28164	9/6/2022 - 12/9/2022	F. Espitia	09:00AM - 10:05AM and Online hours	M	CHMB-247 Canvas
CHINO	ID-21	25982 25982	8/15/2022 - 12/16/2022	K. Galipeau	11:00AM - 12:15PM and Online hours	T	CHMB-242 Canvas
CHINO	MATH-65A	27099	8/15/2022 - 12/16/2022	M. Rea	12:00PM - 01:50PM	TTH	CHMB-261
CHINO	NF-5	26201	8/15/2022 - 12/16/2022	C. Hines-Tinsley	11:00AM - 12:15PM	TTH	CHMB-243
RANCHO	PHIL-76	25841	9/7/2022 - 12/7/2022	P. Rodriguez	07:00PM - 10:30PM	W	SS-100
FONTANA	PSYCH-25	25228 25228	8/17/2022 - 11/16/2022	T. Moreira	11:00AM - 12:50PM and Online hours	W	FNLC-124 Canvas
RANCHO	PSYCH-5	25483	8/15/2022 - 12/16/2022	H. Lucas	06:00PM - 08:50PM	W	SS-105
RANCHO	SCSCI-10	25190 25190	8/15/2022 - 12/16/2022	S. Gomez	08:00AM - 09:15AM and 09:30AM - 10:45AM	MW MW	WH-112 WH-112
RANCHO	SCSCI-10	25191 25191	8/15/2022 - 12/16/2022	S. Gomez	08:00AM - 09:15AM and 09:30AM - 10:45AM	TTH TTH	WH-112 WH-112

COLLEGE UPDATE - Item 5
Enrollment Spring, Summer, Fall 2022

Spring 2022 Semester First Census Credit Enrollment Data

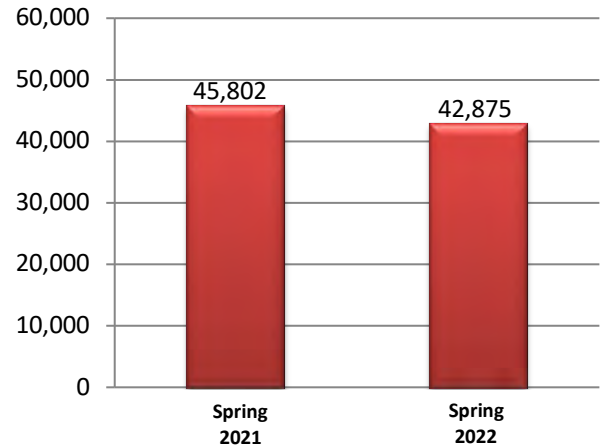
Unduplicated Student Headcount



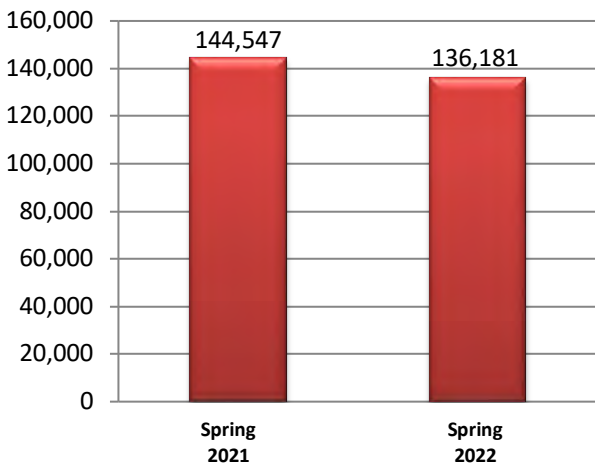
← 1,204 fewer students than last spring (-6.8%)

2,927 fewer enrollments than last spring (-16.9%) →

Number of Credit Enrollments



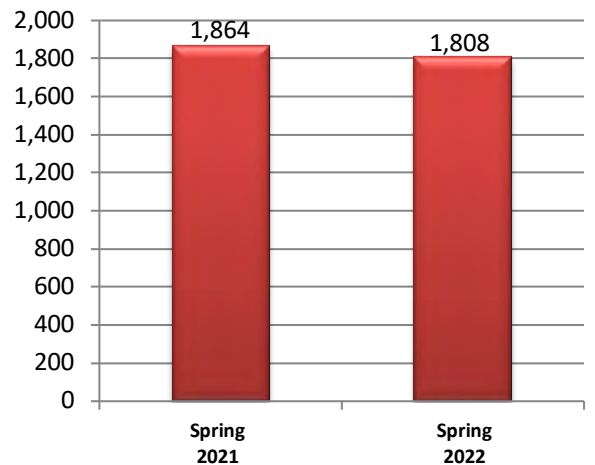
Total Units Attempted



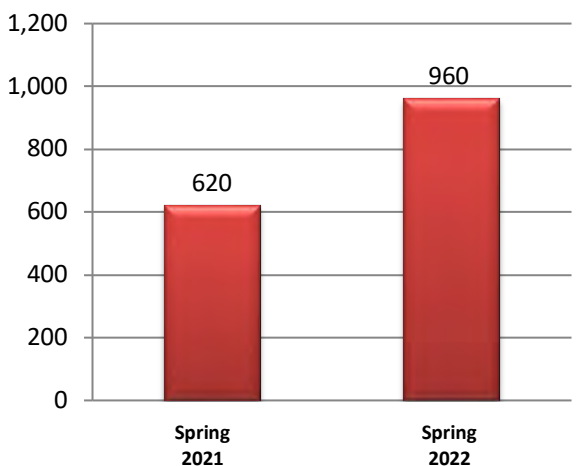
← 8,366 fewer units attempted by students than last spring (-5.8%)

56 fewer sections offered than last spring (-3.0%) →

Number of Credit Sections Offered

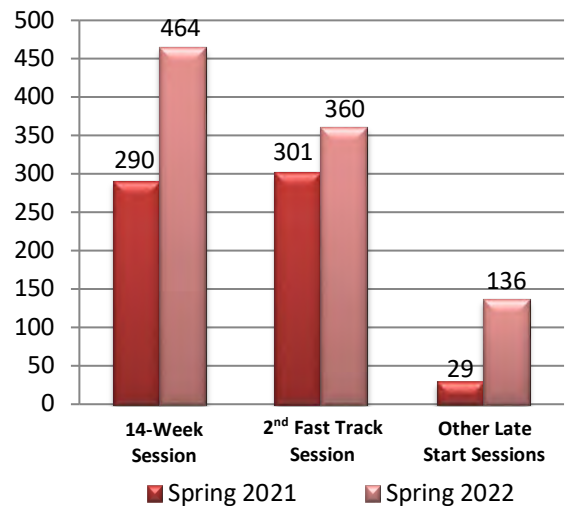


Number of Late Start Sections



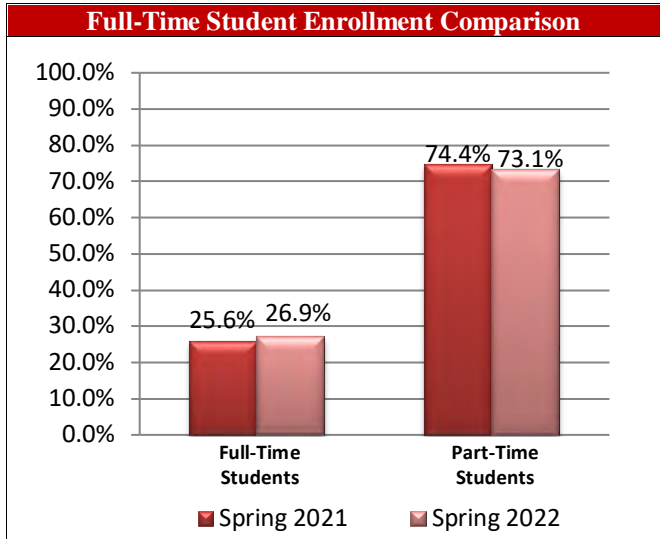
← → To provide enrollment opportunities for students, the District is offering 340 more late start sections than last spring (+54.8%). Enrollment in late start sections is on-going and will impact future student headcount, enrollment, and units attempted comparisons.

Late Start Section Comparison by Session



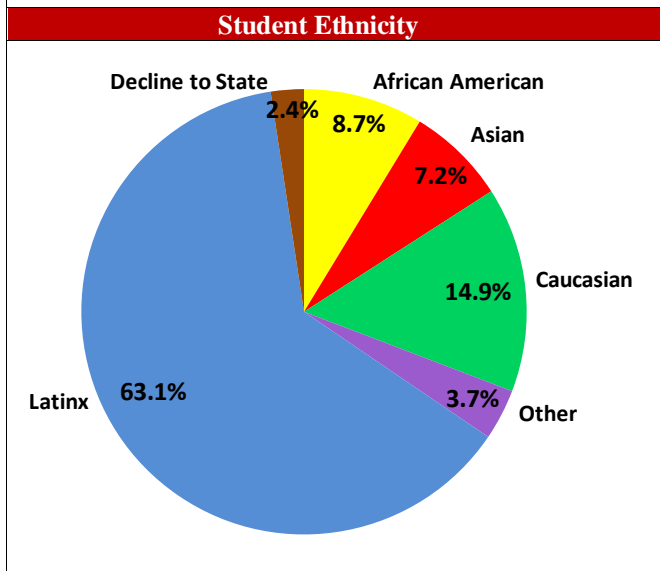
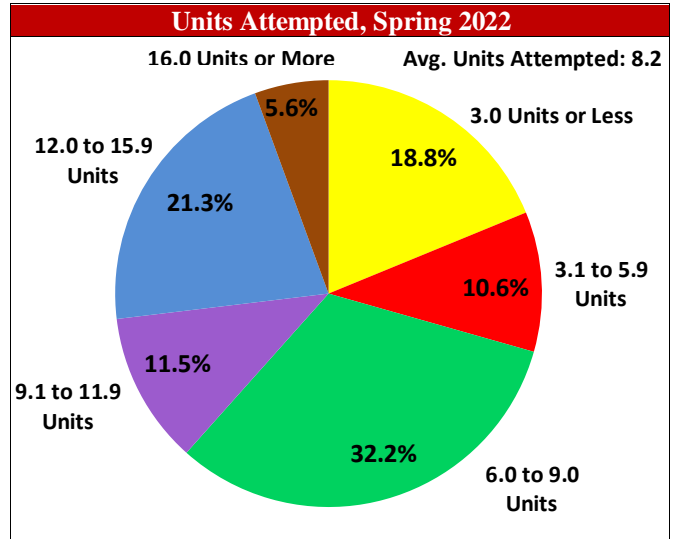
Chaffey College

Spring 2022 Semester First Census Credit Enrollment Data



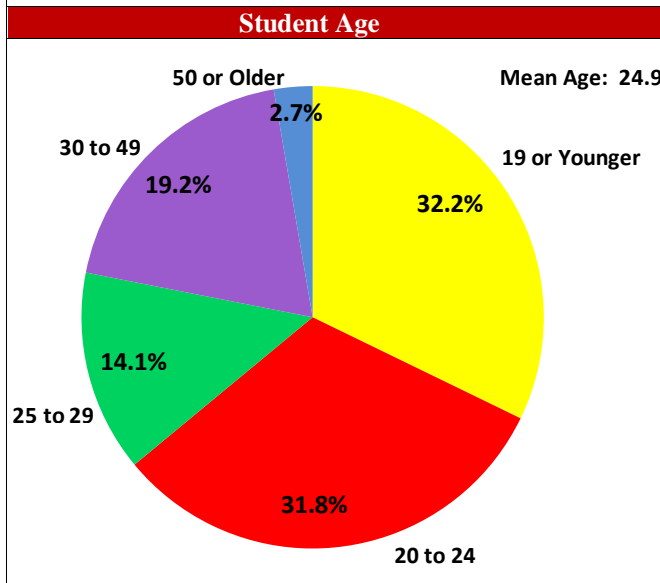
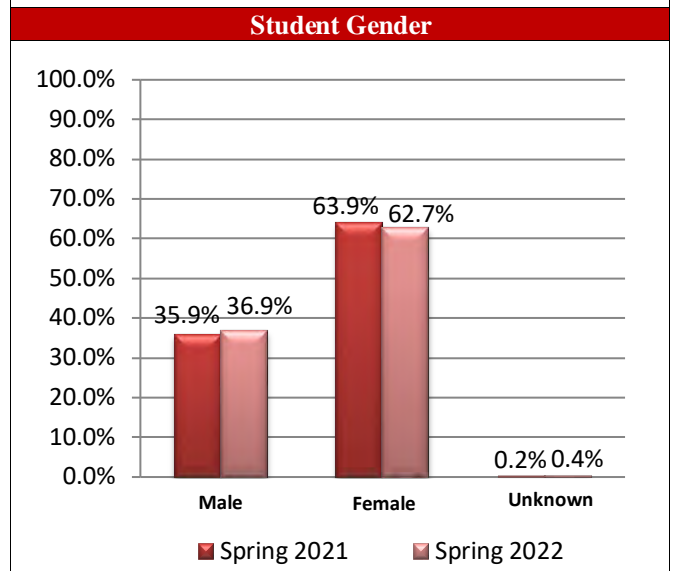
← Full-time student enrollment increased by 5.1% over last spring.

→ Students are actively enrolled in an average of 8.2 units, up slightly from 8.1 last spring



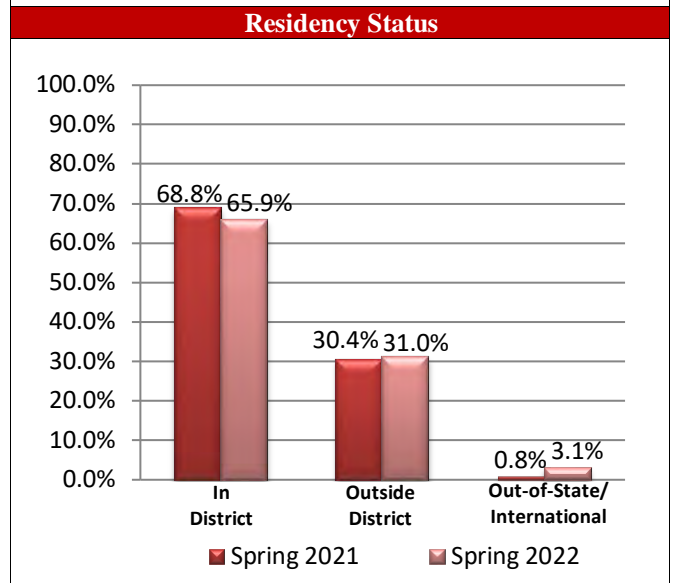
← 82.7% of students are from historically under-represented student populations, slightly higher than last spring (83.5%).

→ 2.8% increase in the percentage of male students served



← The mean student age declined from 25.1 to 24.9.

→ Compared to last spring, a higher percentage of students reside outside of the Chaffey District



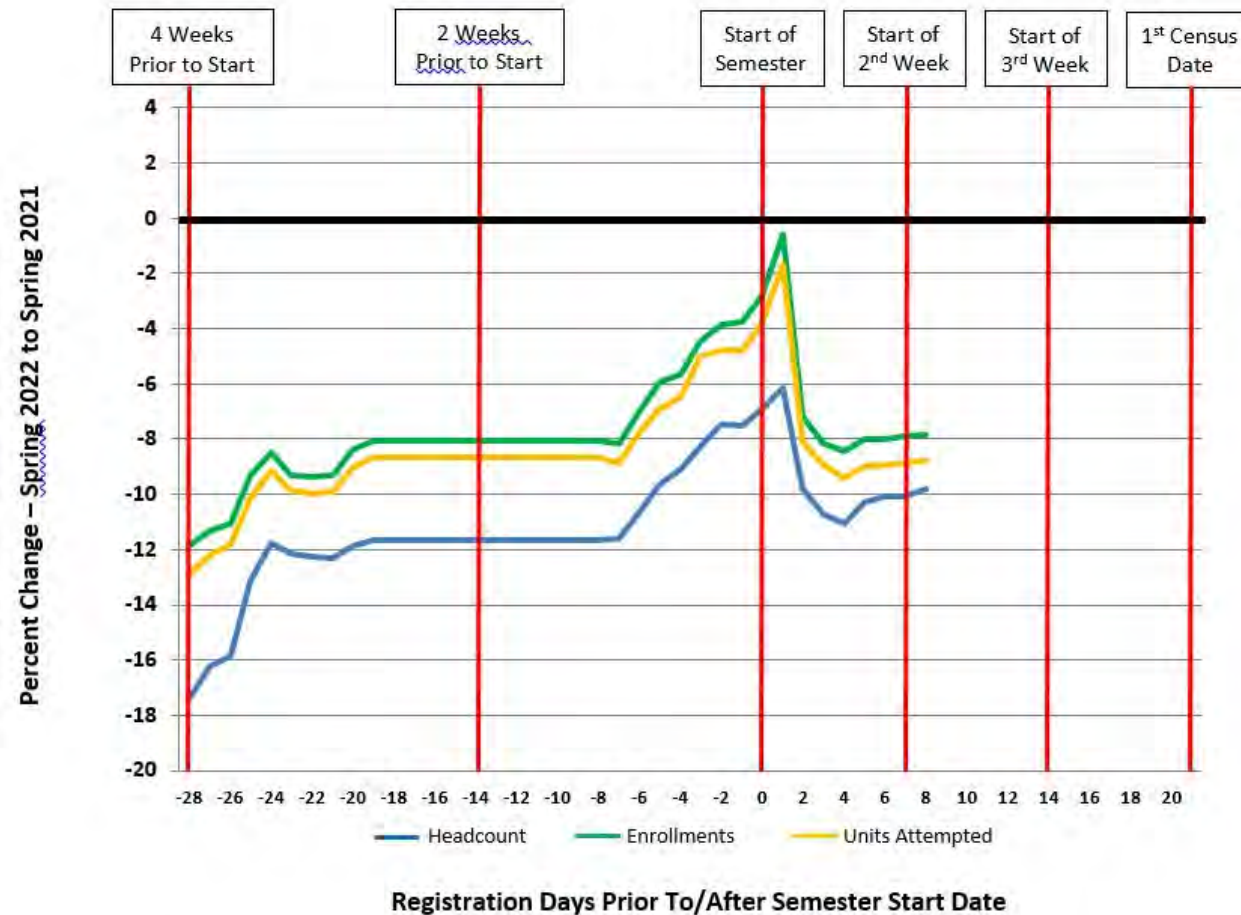
Enrollment Update

SP22 – SP21 – SP20 Comparison

Semester	Spring 2022	Spring 2021			Spring 2020		
		N	Diff	% Change	N	Diff	% Change
Headcount	15,768	17,473	-1,705	-9.78%	20,225	-4,457	-22.04%
Enrollments	42,386	45,982	-3,596	-7.82%	55,426	-13,040	-23.53%
Units Attempted	131,357.00	143,972.00	-12,615.00	-8.76%	172,108.50	-40,751.50	-23.68%

Enrollment Update

SP22/SP21 Growth Comparison: Daily Percent Change



Enrollment Update

SP22 Section Characteristics (as of 01/17/2021)

Section Characteristics*	N	%
By Modality		
In-Person	235	12.6
Online	1,392	74.6
Hybrid	239	12.8
By Session Length		
Full-Term	681	36.5
1 st Fast Track	205	11.0
14-Week	508	27.2
2 nd Fast Track	337	18.1
Other Lengths	135	7.2
TOTAL	1,866	100.0

*controlling for cross-listed sections

Enrollment Update

SP22 Fill Rates by Section Characteristics (as of 01/17/2022)

Section Characteristics*	Fill Rate		% of Sections With Less Than 10 Enrollments
	Mean	Median	
By Modality			
In-Person	58.8	54.1	26.4
Online	76.5	93.3	12.8
Hybrid	65.0	70.0	28.0
By Session Length			
Full-Term	80.7	91.7	2.5
1 st Fast Track	80.1	87.5	0.5
14-Week	76.7	96.9	17.9
2 nd Fast Track	51.9	46.7	36.8
Other Session Lengths	59.3	53.4	54.8
TOTAL	72.8	86.7	16.5

*controlling for cross-listed sections

COLLEGE UPDATE - Item 6

Visits of Note

https://www.fontanaheraldnews.com/news/u-s-secretary-of-education-miguel-cardona-visits-intech-center-in-fontana/article_100a32b0-b154-11ec-a9fc-ffb59b743aa1.html

U.S. Secretary of Education Miguel Cardona visits InTech Center in Fontana

Mar 31, 2022



U.S. Secretary of Education Miguel Cardona and Congresswoman Norma Torres toured and participated in a roundtable discussion at the Industrial Technical Learning Center in Fontana on March 29. The stop was part of Cardona's tour of Southern California, during which he sought to discover how students were bouncing back from the pandemic through workforce training. (Contributed photo by Chaffey College)

When Rachel Wolfe first came to the Chaffey College Industrial Technical Learning Center in Fontana in 2019 to pursue a career in welding, she described herself as a single mother scraping by on public assistance.

Now she has a lucrative career helping to build people movers at Los Angeles International Airport.

“I owe it all to InTech,” Wolfe said.

Wolfe and other graduates of InTech shared their success stories during a tour and roundtable discussion with U.S. Secretary of Education Miguel Cardona, Rep. Norma Torres and California Superintendent of Public Instruction Tony Thurmond on March 29.

“Vice President (Kamala) Harris called this a model for this country and I can **see** why,” Cardona said. “This is economic development and community development at its best.”

Harris visited InTech in 2017 while serving as a senator in California.

Cardona’s stop at the Fontana center was part of a Southern California tour of **schools** and colleges. He sought to learn more about how students are recovering from the pandemic through high-quality workforce opportunities.

College leadership, including Superintendent/President Henry Shannon and members of the Chaffey College Governing Board, also attended the event.

Eric Nunez, a 2021 graduate of the program, said he was living paycheck to paycheck when he came to InTech. Now he **works** as a technician for Amazon.

“I’m now able to make a living for myself and my family,” he said.

Cardona commended students on their achievements and InTech for leading the way in preparing students for skilled trades.

“Yours are the stories of the American people that we want to lift up,” he said.

Thurmond was also very impressed with InTech.

“The visit to the InTech Center placed a national spotlight on a great treasure we have here in Southern California. The center has a tremendous impact on our local workforce by providing our residents with a life changing career technical education,” Thurmond said.

https://www.fontanaheraldnews.com/news/u-s-labor-secretary-marty-walsh-visits-fontana/article_b42cd592-c1cf-11ec-b5d6-e7f3c40b6e0d.html

U.S. Labor Secretary Marty Walsh visits Fontana

Apr 21, 2022



U.S. Secretary of Labor Marty Walsh joined Congresswoman Norma J. Torres to tour the Chaffey College Industrial Technical Learning Center (InTech) in Fontana on April 20.

For the second time this year, a high-profile government official has visited Fontana to witness the fruits of a successful workforce training center.

On April 20, U.S. Secretary of Labor Marty Walsh joined Congresswoman Norma J. Torres (D-35th District) to tour the Chaffey College Industrial Technical Learning Center (InTech).

Walsh also participated in a brief roundtable with graduates, **school** leaders and local elected officials.

“The Biden-Harris administration is committed to strengthening America’s economy by bolstering workforce development and by creating equitable career pathways in every industry and community,” said Walsh. “The InTech Center is a shining example of how public-private partnerships are key to producing a diverse, skilled workforce.”



In 2017, then-Senator Harris toured the InTech Center, calling it a “a national model,” and saying “their success is going to be inspirational for other places so that any man and woman would have the same opportunities.”

Last month, U.S. Secretary of Education Miguel Cardona visited InTech with Torres as a part of a tour of local schools.

The InTech Center has served more than 1,700 individuals and worked with about 150 employees since it opened in 2016. All trainings are provided at no cost to participants.

“The Inland Empire has become instrumental in developing the next generation of workers,” said Torres. “Thanks to programs like the InTech Center, we are linking job trainings and workforce needs and producing a skilled workforce.

“It’s imperative we continue to support and invest in programs like InTech to strengthen our regional economy and provide residents with new and diverse career opportunities. I’m proud our area serves as a model for the power of cooperation between educators, industry, and local and federal leaders. I thank Secretary Walsh for visiting the Inland Empire and the InTech Center; I look forward to our continued partnership in strengthening and protecting America’s workforce.”

COLLEGE UPDATE - Item 7
Significant Grants

Chaffey Foundation Receives \$1.7 Million from San Manuel

February 28, 2022



More students will have access to **hospitality management and culinary arts** training and careers with the support of a three-year \$1.7-million grant from the San Manuel Band of Mission Indians.

Chaffey College plans to create a career pipeline through the partnership with San Manuel, offering at least six paid internships per semester, doubling the number of students able to enroll in the programs and adding faculty and staff positions.

Chaffey and San Manuel representatives gathered on Feb. 16 for a check presentation at the Chino campus, followed by a tour of the campus' culinary lab.

More than 30 culinary and hospitality students will be able to apply for scholarships covering multiple semesters, becoming “San Manuel Scholars” through Chaffey’s “Fund a Dream” program.

“We are excited to embark on this partnership with the San Manuel Band of Mission Indians because the demand for skilled workers in hospitality management and culinary arts in our region is expected to grow significantly in the coming years,” said Chaffey College Superintendent/President Henry Shannon. “We are grateful to San Manuel for giving us the resources to help meet this demand.”



The funding will allow Chaffey to provide students with state-of-the-art, industry standard kitchen equipment as well as a food truck. It will also help pay for uniforms and knife kits for culinary students.

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Chaffey College InTech Center in Fontana is awarded \$500,000 for mechatronics program | Business

MARCH 9, 2022



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MARCH 23, 2022



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MARCH 23, 2022



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MARCH 23, 2022



EMEA Daily: Spanish Startup Vivla Raises \$29.7M

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4 Keys to Grow and Scale Your Startup

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Insights on the Robotic Process Automation in Financial Services Global Market to 2030

MARCH 23, 2022



Why Cybersecurity Incidents Are Among The Greatest Threats



Chaffey College InTech Center in Fontana is awarded \$500,000 for mechatronics program | Business

by New York Tech Editorial Team — March 9, 2022 in AI & Robotics Reading Time: 2 mins read AA

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The California Apprenticeship Initiative has awarded the Chaffey College Industrial Technical Learning Center in Fontana a \$500,000 grant to train students to become mechatronics technicians.

The grant, awarded in February, will support Chaffey's "Automation, Robotics and Mechatronics (ARM) Pre-Apprenticeship Program." Students will receive training in mechanics, electronics, automation and robotics, with the first class beginning in late May or early June.

"We are very proud of our track record in training students for in-demand jobs in the Inland Empire. The ARM Pre-Apprenticeship is another example of how we collaborate with employers to develop a high-performance workforce that helps build a strong regional economy," said Sandra Sisco, director of economic development and the InTech Center.

The median wage for mechatronics technicians is about \$28.75 or \$59,800 annually.

InTech collaborated with the Inland Desert Employers Apprenticeship (IDEA) Committee to create the program. The program will help students:

- attain entry-level mechatronics technician jobs
- continue their training by entering the registered mechatronics apprenticeship program that provides graduates with both state and federal journey-level certification
- apply to the mechatronics associate's degree program

- enhance their skills if they're currently employed in manufacturing, distribution and other industries that utilized advanced industrial technologies.

The InTech Center will use funding to develop curriculum for the program. The program will then be reviewed by the California Division of Apprenticeship Standards (DAS) for registration approval at the state level. Funds will support training for 100 pre-apprenticeship students, foster connections with employers so students can be hired, marketing of the program, industry-recognized certifications and the strengthening of industry partnerships.

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Students may register for an information session that will take place online on Thursday, March 31 from 1 to 3 p.m.

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[Credit: Source link](#)

Old St. Louis startup primes new downtown tech district | Local Business

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Pune Inc: Startup aims to bridge the gap between creative professionals, potential employers



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COLLEGE UPDATE - Item 8
Newsletters

PRESIDENT'S UPDATE

JANUARY 2022

Dr. Henry D. Shannon



VISION STATEMENT

*Chaffey College:
Improving lives
through education.*

INSIDE THIS ISSUE

Chaffey Awards \$18 Million	2
Holiday Gifts Drive-Thru Event.....	2
48 Nursing Students Honored	3
Students Cybersecurity Jobs	4
Save the Date	4

A Message from Superintendent/ President Shannon

Dear Campus Community,

It is my hope that 2022 has so far kept you healthy, safe and energized for the spring semester. January has no doubt been eventful for us here at Chaffey College as we navigate the start of a new year amid yet another surge in COVID-19 cases.

Thankfully, we were prepared for this and I am grateful that with our protocols in place, we have been able to serve our students without skipping a beat, while minimizing the spread of the virus on our campuses.

As always, our goal is to ensure the health and safety of our students, faculty and staff and this remains top of mind as we forge ahead through the semester. Thank you for your continued patience, flexibility and understanding during this time.

I trust that you will take pride with me in knowing that Chaffey is continuing to be a beacon of hope in our community. Thanks in large part to Higher Education Emergency Relief Funds (HEERF), we recently provided students with more than \$18 million in grants and vaccine incentive funds to help them through the ongoing challenges of the pandemic.

On top of this, we are again offering Campus Store Grants for all currently enrolled students to help cover the cost of books and supplies needed this semester. Students enrolled in 10 units or more get \$500 and those enrolled in 9 units or fewer get \$250 to use at the campus store. With access to Chromebooks, WiFi hotspots, free parking and lunches, it is my hope that our students feel supported and proud to be a Panther right now.

This year, I invite you to keep in perspective the goals you want to accomplish and remember your purpose. Despite the challenges we face, there is always a new opportunity waiting. Let's make 2022 our strongest and most successful year yet!

Sincerely,



Henry D. Shannon, Ph.D.

Chaffey Awards \$18 Million to Students in Need

Chaffey College students received some holiday cheer in December with the distribution of \$18 million in grants and vaccine incentive funds to help them through the ongoing challenges of the pandemic.

The funding included \$2 million in grants for students who showed proof of vaccination against COVID-19, and \$16 million in emergency funds for students. The emergency grants are part of the Higher Education Emergency Relief Fund (HEERF) and were awarded to students to assist with financial need.

"While Chaffey College and the region are in a much better place than we were two years ago, many of our students continue to struggle from the lingering effects of the pandemic," said Chaffey College Superintendent/President Henry Shannon. "Our students will play a key role in the economic recovery of our region and it's vital that we provide them with quality training to help them support their families and meet workforce needs."

The Chaffey College Governing Board passed a mandate in August, requiring that all employees and students receiving in-person instruction or services be fully vaccinated against COVID-19. The college offered each student enrolled in fall courses the opportunity to receive \$300 as an incentive by demonstrating proof of vaccination.



230 Holiday Gifts Distributed in Drive-Thru Event

Chaffey College sociology major Erica Alaniz did not know how she would get her children presents in time for Christmas. Between the financial hurdles of the pandemic, being a single mother and losing a close family member to suicide in November, she was overwhelmed.

But thanks to a toy drive hosted by Chaffey College to benefit the children of in-need students, Alaniz's children - 4-year-old Emiliano and Priciliana, 11 - got some holiday cheer.

"Just the fact that my school does stuff like this is amazing," the Ontario woman said. "It makes my kids feel like they haven't been forgotten."

Chaffey College handed out 230 wrapped presents to more than 100 students during a drive-thru event at the Rancho Cucamonga campus on Dec. 20.

The toy drive benefitted students who are registered with Chaffey's Panther Care, Extended Opportunity Programs and Services (EOPS) and CalWORKs programs, which provide students with various support services including specialized counseling and advocacy.

Panther Care Program Manager Prentice Harris said the annual toy drive provides joy not only to the children receiving the gifts, but also to the staff handing them out.

"By giving holiday gifts to students with children, we're sending a message of hope and cheering them up for the holidays during these tough times," Harris said.

Donations from numerous community partners made the event possible. Donors included P-Luvz Helping Hands Foundation, Volunteers Inland Empire, Chaffey Joint Union High School District and RE/MAX Time Realty on Route 66.



48 Nursing Students Honored in Pinning Ceremonies



When Vanessa Madrigal Medina embarked on her journey to become a vocational nurse in early 2020, she had no idea that the stress of her classes would be compounded by a global pandemic.

The Riverside woman and her classmates toughed it out through remote learning and an eight-month hiatus in clinical training as hospitals faced an influx of COVID-19 patients.

"I think because of COVID hitting when it did, our group is closer," Medina said. "I've always been one to push through, but there were times when it was difficult."

Chaffey College honored 17 vocational nursing and 31 associate degree in nursing students during a pair of ceremonies at the Rancho Cucamonga campus on December 16. Both groups are unique in that they normally would have completed their programs months earlier, and their ceremonies – for the first time in Chaffey history – were livestreamed due to the pandemic.

Shelley Eckvahl, who directs the vocational nursing program, said the determination of these students will benefit them in their careers.

"When they were told that they had to learn on computers, iPads and laptops in living rooms and dens and anywhere they could find that was quiet, they could have easily quit and moved onto something less difficult," Eckvahl said. "Nevertheless, they persisted."

Nursing students are required to undergo hundreds of hours of training in hospitals in addition to classroom instruction to complete their programs. But when COVID-19 first forced shutdowns across the country in spring 2020, Chaffey's clinical instruction had to pause.

Jennifer Renteria, a Chaffey alumna and professor in the associate degree in nursing program, said students were ready when they were allowed to return to clinical training.

"This group was like no other," Renteria said. "They refused to give up and they did not take no for an answer. They knew what had to be done, and they did so with grace and respect."



Connect with Us on Social Media



Chaffey Students Land 18 Cybersecurity Jobs, Internships in 2021



Raymond Lugo has only been a cybersecurity major at Chaffey College for around seven months, but he's already working in his trade for San Bernardino County.

"It's phenomenal," Lugo said. "From the way it's been going, I'm hoping I can get a permanent job with them."

Lugo is one of 18 students who received jobs and internships in 2021 through the program. The program's career success has been primarily due to regional funding and Chaffey College's STEM Grant, which allows student interns to be paid, said Dena Mangini, Job Developer and Interim Director of the Chaffey Career Center.

"I am extremely impressed at the outcomes and how, despite the pandemic, the students within this program were able to obtain jobs and internships," Mangini said.

Lugo came to Chaffey in summer 2021 after hearing about the school's cybersecurity program. For Lugo - who has been playing with computers since childhood - it sounded like the perfect fit.

"I have a passion to understand how things work - how a server works, how a car works," he said. "Anything electronic-wise, I want to know how it works."

When he heard that internships were available, he jumped at the opportunity. Lugo has been working as an intern in the information technology department for the county since December. He helps install equipment and programs, troubleshoots for county employees, and more.

His co-workers at the county have encouraged him to keep going after earning his associate's degree, so he hopes to continue on to a four-year university to earn a bachelor's and eventually a master's degree.

Chaffey College Governing Board



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Rancho Cucamonga, Upland

Mission Statement

Chaffey College improves lives and our communities through education with a steadfast commitment to equity and innovation to empower our diverse students who learn and thrive through excellent career, transfer, and workforce education programs that advance economic and social mobility for all.



Save The Date

February 1

[Honoring Dr. Donna Warren](#)
[Colondres: A Celebration](#)

February 2

[Real Talk Series: Challenging Intergenerational Trauma](#)

February 3

[Screening of "BlacKkKlansman"](#)

February 4

[Black Empowerment Panel: A Discussion of Human Rights Advocacy](#)

February 7

[Mindfulness Conversations](#)

February 8

[Black Excellence Panel](#)

February 11

[Navigating Polyamory](#)

February 15

[Black Joy Yoga](#)

February 16

[I am Chaffey](#)

February 17

[History of the Griots](#)

February 22-24

[Hip Hop Summit](#)

February 28

[Hidden Histories: Black Joy and Finding Inspiration](#)

February 28

[Deadline to apply for degrees/certificates/commencement](#)

PRESIDENT'S UPDATE

FEBRUARY 2022

Dr. Henry D. Shannon



VISION STATEMENT

*Chaffey College:
Improving lives
through education.*

INSIDE THIS ISSUE

Chaffey Foundation Receives
\$1.7 Million From San Manuel....2

Black Empowerment Panel
Discusses Human Rights2

Chaffey Celebrates
Life of Dr. Donna Colondres.....3

Save the Date3

A Message from Superintendent/ President Shannon

Dear Campus Community,

I am filled with excitement and optimism as we approach the spring season and welcome back many of our students to our campuses for face-to-face instruction. Thank you to each and every one of our faculty and staff for being nimble and accommodating as we weathered the recent COVID-19 surge while continuing to serve our students and our community.

In February, we were reminded of what it means to be part of a strong and unified community when Chaffey received \$1.7 million from the San Manuel Band of Mission Indians for our hospitality management and culinary arts programs. Thanks to this generous gift and partnership, we plan to update the kitchen to create a career pipeline, establish more paid internships and offer more than 30 scholarships for students. Our gratitude to the San Manuel Band of Mission Indians is immense and I look forward to providing these new opportunities to our students.

Also in February, the Center for Culture and Social Justice (CCSJ) helped us celebrate Black History Month with a series of engaging and meaningful conversations, lectures, stories and expressions of art. Thank you to the CCSJ for continuing to shed a spotlight on the diverse cultures that educate and enrich our society.

Now as we move ahead, I look forward to recognizing and celebrating the contributions of influential women who have shaped our history during Women's History Month. Please mark your calendars for more upcoming engaging events hosted by the [CCSJ](#).

We have much to be grateful for at Chaffey and a lot to look forward to. As many of our students (and faculty) rejoin the campus for the first time this week, let us give them a warm welcome and embrace this exciting moment.

Sincerely,



Henry D. Shannon, Ph.D.



Chaffey Foundation Receives \$1.7 Million From San Manuel

More students will have access to hospitality management and culinary arts training and careers with the support of a three-year \$1.7 million grant from the San Manuel Band of Mission Indians.

Chaffey College plans to create a career pipeline through the partnership with San Manuel, offering at least six paid internships per semester, doubling the number of students able to enroll in the programs and adding faculty and staff positions.

Chaffey and San Manuel representatives gathered on February 16 for a check presentation at the Chino campus, followed by a tour of the campus' culinary lab.

More than 30 culinary and hospitality students will be able to apply for scholarships covering multiple semesters, becoming "San Manuel Scholars" through Chaffey's "Fund a Dream" program.

"We are excited to embark on this partnership with the San Manuel Band of Mission Indians because the demand for skilled workers in hospitality management and culinary arts in our region is expected to grow significantly in the coming years," said Chaffey College Superintendent/President Henry Shannon. "We are grateful to San Manuel for giving us the resources to help meet this demand."

The funding will allow Chaffey to provide students with state-of-the-art, industry-standard kitchen equipment, as well as a food truck. It will also help pay for uniforms and knife kits for culinary students.

Black Empowerment Panel Discusses Human Rights

Education and healthcare leaders discussed the effects of COVID-19 on the Black community, the importance of education and the need for unity during a virtual panel discussion on February 4.

The event called "Black Empowerment Panel: A Discussion on Human Rights Advocacy," was one of numerous events held in February in celebration of Black History Month at Chaffey College.

Morgan State University Professor Dr. Jared Ball; Dr. Barbara Justice, forensic and clinical psychiatrist as well as a surgical oncologist; and political advocate Samaria Rice, the mother of police shooting victim Tamir Rice, gathered to discuss various topics affecting the Black community.

"We need to organize at a grassroots level in order to come together and make decisions about what is best for our people," Justice said.

Ball said the pandemic has not only hit the Black community hard in terms of illness and death, but it has also had a negative impact on Black businesses and mental health among young people.

"COVID continues to do immeasurable damage particularly to Black communities," he said.

Justice cited numerous risk factors such as diabetes and obesity exacerbating the rate at which Black people are suffering and dying from the virus. "A key will be in educating the community not only on the efficacy of the vaccine, but also in making better choices for overall health," she said.

The group also addressed Black support by political parties, saying that reform is in order.

"Again and again, we're put on the back burner while a lot of attention is paid to other groups that are more powerful, and they have the monetary resources and the political power to compel the Democratic party to act on their behalf," said Professor Dr. Omar Dphrepaulezz, who served as a moderator.

Rice, who has unsuccessfully fought for the prosecution of the officers who killed her son, referred to the political system as being "broken from the inside."

"As Black people in this country, we're not getting justice for police murders," she said.

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Chaffey Celebrates Life of Dr. Donna Colondres

More than 300 students, colleagues, and family members gathered to remember longtime Chaffey College counselor and Umoja co-founder Dr. Donna Colondres during [a virtual celebration of her life](#) on February 1.

The event included stories and tributes, a “pouring of libations” ceremony, and even some tap dancing from former Umoja President Tony Merriwether.

“We love you. You will forever be remembered. Your mark is incalculable,” Merriwether said.

Colondres, who worked as a counselor and professor at Chaffey for 31 years, passed away in her sleep in late January. She helped pioneer Chaffey’s Umoja program, which supports Black students with specialized counseling, cultural activities, and leadership opportunities. Chaffey College Superintendent/President Henry Shannon, who often referred to her as “Doctor Donna,” credits Colondres with guiding thousands of students throughout her career.

“She worked tirelessly to help whoever needed assistance,” Shannon said. “Being a mentor, she was always a great listener and someone who always gave of herself for the betterment of Chaffey College.”

Numerous members of Colondres’ family spoke in her honor, including her son, Cesar.

“We will go on and live her legacy of being strong and persevering through everything we



need to,” he said. “I thank you all and love you all for being here.”

Bridgette Warren spoke of the pride she felt of being Colondres’ sister.

“Donna was my sister, my teacher, sometimes my mother, and with all of that, she is just remembered and loved and was so full of warmth,” she said.

When alumnus Brandon Washington ’20 first met Colondres in his freshman year at Chaffey College in 2017, he remembers the counselor spending some time with him on his education plan. But the majority of time they talked about their families and images of the Caribbean on her office walls. Washington later transferred from Chaffey to UCLA.

“I just feel like she’s a prime example and a model of what counselors, professors, and staff members of institutions of higher learning should strive to be like,” he said. “She cared so much about her students, herself, her family, and her work.”



March 2-4
[A2MEND Summit](#)

March 3
[Border Butterfly Project](#)

March 10
[Langston Hughes: Relevant Yesterday,
Even More Relevant Today](#)

March 24
[Trans & Nonbinary 101](#)

March 2, 9, 23, 30
[College Wrap presents “Grief Series”](#)

March 28
[Hidden Histories: Women’s Rights](#)

March 31
[Trans Day of Visibility](#)

PRESIDENT'S UPDATE

MARCH 2022

Dr. Henry D. Shannon



VISION STATEMENT

*Chaffey College:
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INSIDE THIS ISSUE

InTech Awarded \$500,000 for
Mechatronics Program 2

Hip Hop Summit Speaker
Addresses Black Activism
and Literacy 2

Chaffey College Dean's Family
Full of Black History Firsts 3

Anthropology Major Named
Semifinalist for Prestigious
Scholarship 4

Save the Date 4

A Message from Superintendent/ President Shannon

Dear Campus Community,

Spring is officially upon us at Chaffey College and our campuses are filled with a renewed sense of energy and positivity. All four of our spring term sessions are in full swing and more of our students and faculty are back on campus engaging in hands-on, face-to-face learning. While this may seem minor, let us remember where we were two years ago this month and reflect on how far we have come.

We are moving ahead at Chaffey and steadily making plans for more in-person events, such as our 105th Commencement Ceremony, which is scheduled to take place at the Toyota Arena on May 19. As many other college and university officials can agree, being able to hold an in-person commencement ceremony is a big deal. I look forward to celebrating our students with their friends and families on this day.

This month we had much to celebrate at Chaffey. Our InTech Center received a \$500,000 grant for the mechatronics program, which will help provide students with more opportunities to pursue training in the mechanics, electronics, automation and robotics fields.

Additionally, our strategic communications team earned 12 national awards at the 37th Annual Educational Advertising Awards—the nation's largest and most respected educational advertising awards competition in the country. Bravo!

I am always excited to learn about the many ways our Chaffey community is making a difference—whether through merit, scholarship or any accomplishment. And as the spring term presses forward, I know there will be many more opportunities and reasons to celebrate.

Happy spring, Panthers!

Sincerely,

Henry D. Shannon, Ph.D.
Superintendent/President

InTech Awarded \$500,000 for Mechatronics Program



The California Apprenticeship Initiative has awarded the Chaffey College Industrial Technical Learning Center a \$500,000 grant to train students to become mechatronics technicians.

The grant will support Chaffey's "Automation, Robotics and Mechatronics (ARM) Pre-Apprenticeship Program." Students will receive training in mechanics, electronics, automation and robotics, with the first class beginning in late May or early June.

"We are very proud of our track record in training students for in-demand jobs in the Inland Empire. The ARM Pre-Apprenticeship is another example of how we collaborate with employers to develop a high-performance workforce that helps build a strong regional economy," said Sandra Sisco, director of economic development and the InTech Center.

The median wage for mechatronics technicians is about \$28.75 an hour or \$59,800 annually.

InTech collaborated with the Inland Desert Employers Apprenticeship (IDEA) Committee to create the program.

The program will help students:

- attain entry-level mechatronics technician jobs
- continue their training by entering the registered mechatronics apprenticeship program that provides graduates with both state and federal journey-level certification
- apply to the mechatronics associate's degree program
- enhance their skills if they're currently employed in manufacturing, distribution and other industries that utilized advanced industrial technologies.

The InTech Center will use funding to develop curriculum for the program. The program will then be reviewed by the California Division of Apprenticeship Standards (DAS) for registration approval at the state level. Funds will support training for 100 pre-apprenticeship students, foster connections with employers so students can be hired, marketing of the program, industry-recognized certifications and the strengthening of industry partnerships.



Hip Hop Summit Speaker Addresses Black Activism and Literacy

When Dr. Elaine Richardson played a Nicki Minaj video for a group of Black middle school girls in 2012, some of the students praised Minaj as an artist. But others had a critical response, calling her "ugly and nasty."

Richardson—who served as keynote speaker for Chaffey College's Third Annual Hip Hop Summit in late February—shared the story to illustrate the parallels between how Black women and girls are perceived by society, and how they perceive each other.

"We've internalized who's beautiful, who's worth more, whose body is desired, who is disposable," said Richardson, a professor and researcher of literacy education among Black people. "All of those things are put upon us."

The talk was one of a series of events held during the Hip Hop Summit, which culminated in a hip hop showcase featuring community artists.

continued on page 3

Chaffey College Dean's Family Full of Black History Firsts

Chaffey College Dean Dr. Michael McClellan comes from a long line of Black history trailblazers at the college, with relatives including the first Black athletic coach, a co-founder of the Black Student Union and a student government vice president.

In all, McClellan has more than 15 relatives who have attended the college since the 1960s—and six were prominent leaders on campus.

"I think it's very humbling," McClellan said. "I'm very proud of the family legacy we have here. It just really shows the significance and impact Chaffey College has had on three generations of my family. Chaffey really embraces folks who wouldn't otherwise have other opportunities to advance in life."

McClellan's grandparents came to California from Texas in 1957 in search of better opportunities. Their children and grandchildren who are Chaffey alumni include:

- **Theophilus "T.C." McClellan** – All-American football and track star; named "Man of the Month"
- **Harold Lynn McClellan** – first Black athletics coach and first Black football team captain
- **Shirley McClellan** – co-founder of the Chaffey Black Student Union; served on the hiring committee that brought Chaffey's first black professor to campus; helped develop the "Actuation Center"—a predecessor of the CCSJ where students of all backgrounds could gather
- **Robert Leonard Spratt** – Associated Student Body vice president and "Bachelor of the Year"
- **Linda Spratt** – served on the dance color guard team

- **Sylvester McClellan** – played Chaffey basketball and was accepted to Claremont Men's College

McClellan, a Fontana High School graduate and four-sport athlete with six educational degrees and more than 20 years' experience in higher education, has also brought a number of "firsts" to Chaffey. Since his tenure began at Chaffey in 2018, he helped launch the college's academic and career communities, as well as Chaffey's program maps—two key initiatives developed to help students navigate their college paths. He serves as dean for counseling, instructional support, and kinesiology, nutrition and athletics departments.

He requested an archive search at Chaffey's library in 2018 so he could learn more about his family's connections to Chaffey.

"We were in the library archives looking at photos, newspapers and yearbooks. It really solidified why I needed to be at Chaffey College," he said. "It just let me know that I was at home."

Hip Hop Summit Speaker Addresses Black Activism and Literacy continued from page 2

Chaffey College Superintendent/President Henry Shannon considered the weeklong celebration timely, especially since the Superbowl featured a showcase of hip hop artists.

"Thank you all for lending your voices, your talents and your influence to help share how hip hop is more than just a music genre," he said. "Hip hop is a cultural movement and a global phenomenon that transcends all generations."

Richardson said that how people define beauty, intelligence and worth is defined by what they have been exposed to and internalized. And that has led to perceptions of Black girls being "bad" and at risk for the school-to-prison pipeline.

Well-known hip hop artists such as Minaj and Cardi B, as well as independent artists such as Noname, have used their talents to counteract this narrative through activism and literacy education, Richardson has detailed in her research. And she calls on girls to consider how they can also impact their own communities and turn the tide.

"So much more work is needed to shift devaluation of Black women and girls," she said.



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Anthropology Major Named Semifinalist for Prestigious Scholarship

Melita Kyritsi-Loper found her passion for archaeology amid the ancient ruins, art and architecture in her native Greece.

Her interest in the field and her academic performance at Chaffey have placed her in the running for a highly-competitive national scholarship.

Kyritsi-Loper has been named a semifinalist for the [Jack Kent Cooke Undergraduate Transfer Scholarship](#). She is one of [440 community college students](#) selected out of more than 1,200 applicants throughout the country.

"I feel proud and lucky to have been selected as a semifinalist," she said. "I was certainly not expecting to be chosen. Coming from a background of little opportunity, I feel very grateful to be in the position I am today."

The Rancho Cucamonga resident spent half of her life in Greece and Toronto, Canada. She immigrated to the US in 2019 and came to Chaffey to fulfill her lifelong dream of studying archaeology.

"I found that through the study of my culture's past, I can strive to understand my own place



within the millennia of history that precede me," she said.

She has maintained a 4.0 GPA despite taking more than a full course load – 19 units in fall 2021 and 22 units this semester. She will graduate summa cum laude this spring after being enrolled at Chaffey only 1 1/2 years. Kyritsi-Loper balanced her studies with serving on the Chaffey Anthropology Club, working on a research internship and as a student assistant in the Chaffey Foundation.

Kyritsi-Loper hopes to go to UCLA or UC Irvine, where she would like to continue her studies and one day become a professional archaeologist here and abroad.

"I would also like to translate archaeological research from Greek to English and vice versa," she said. "My hope is to promote this field and make it more accessible."

Winners—who will receive as much as \$55,000 per year to attend a four-year university—will be named in early May.



Save The Date

April
[Student Invitational art exhibition](#)

April 5
[Queering the Bible](#)

April 6
[Authenticity and Challenging Imposter Syndrome](#)

April 8-10
[Theatre Department presents 'Airlines'](#)

April 12
[Shifting from Disability Compliance to an Inclusive Culture](#)

April 13
[Screening and discussion of 'Crutch' documentary](#)

April 20
[The Pride Study](#)

PRESIDENT'S UPDATE

APRIL 2022

Dr. Henry D. Shannon



VISION STATEMENT
*Chaffey College:
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through education.*

INSIDE THIS ISSUE

Commencement Returns	2
U.S. Secretaries Visit	2
Theatre Returns to the Stage	3
National and Local Awards	4
Phi Theta Kappa	4
Disability Speaker	4
Save the Date	5

A Message from Superintendent/ President Shannon

Dear Campus Community,

I trust that you are enjoying the spring season as we inch closer to the end of the semester. It is a busy time of the year with many important events filling our calendars. As we make space for project deadlines, meetings and celebrations, I encourage you to find quiet moments to reflect on all we have to be grateful for this season.

At Chaffey College, we are looking forward to honoring our graduates through a series of upcoming [multicultural celebrations](#) and of course at our [105th Commencement Ceremony](#) taking place at the Toyota Arena on Thursday, May 19th. It will be a joy celebrating our students' accomplishments with their families both in-person and virtually.

It has been an exciting month with many reasons to show our Panther Pride. The U.S. Secretary of Education Miguel Cardona and the U.S. Secretary of Labor Marty Walsh joined other respected government leaders on a tour of the InTech Center to learn about how Chaffey is preparing students for skilled trades in the region. This is a great example of how Chaffey's impact in the community is being recognized at the national level.

I would also like to acknowledge and recognize our Theatre Department for putting on their first live on-stage production in two years with "Airness." So many students, faculty, staff and families were reminded of the magic that live theatre brings to the stage with this performance and we look forward to many more in the near future.

Lastly, I would like to extend congratulations to four Chaffey College Phi Theta Kappa students who recently received the All-California Academic Team Award by the Community College League of California. You make Chaffey proud!

We are almost at the finish line of the spring semester, Panthers. Let us finish strong!

Sincerely,



Henry D. Shannon, Ph.D.

Commencement Returns to Toyota Arena



Thousands of students and their family members will gather at Toyota Arena in Ontario on May 19 for Chaffey's first in-person graduation ceremony in three years.

Chaffey had not been able to hold commencement in person due to state and local health guidelines related to the pandemic. But the return was possible due to the availability of the vaccine and COVID-19 cases dropping.

"We consider commencement one of the most important days of the year, and we know our students and their loved ones value the experience of a traditional graduation ceremony," said Chaffey College Superintendent/President. "We are so excited to see this tradition back where it belongs."

Chaffey will be taking safety precautions by reducing event capacity, as well as requiring vaccination and masks for students, faculty and staff at the event.

As of early April, students had applied to receive more than 4,600 certificates and degrees.

More information about commencement is available [online](#).



U.S. Secretaries of Education and Labor Visit InTech During Southland Tour

When Rachel Wolfe first came to the Chaffey College Industrial Technical Learning Center (InTech) in 2019 to pursue a career in welding, she described herself as a single mother scraping by on public assistance.

Now she has a lucrative career helping to build people movers at Los Angeles International Airport.

"I owe it all to InTech," Wolfe said.

Wolfe and other graduates of InTech shared their success stories during a tour and roundtable discussion with U.S. Secretary of Education Miguel Cardona, Rep. Norma Torres and California Superintendent of Public Instruction Tony Thurmond on March 29.

"Vice President (Kamala) Harris called this a model for this country and I can see why," Cardona said. "This is economic development and community development at its best."

Cardona's stop at the Fontana center was part of a Southern California tour of schools and colleges. He sought to learn more about how students are recovering from the pandemic through high-quality workforce opportunities.

U.S. Secretary of Labor Marty Walsh also toured the center and met with students on April 20.

College leadership, including Superintendent/President Henry Shannon and members of the Chaffey College Governing Board, also attended the event.

Eric Nunez, a 2021 graduate of the program, said he was living paycheck to paycheck when he came to InTech. Now he works as a technician for Amazon.

"I'm now able to make a living for myself and my family," he said.

Cardona commended students on their achievements and InTech for leading the way in preparing students for skilled trades.

"Yours are the stories of the American people that we want to lift up," he said.



Theatre Students Return to Stage with 'Airness'

Chaffey College's theatre students put on 1980s glam attire, showed off scissor kicks and did their best guitar shredding pantomime in "Airness" – the college's first live on-stage production in two years.

The play, centered on the cultural phenomenon of competitive air guitar, aired via livestream in early April.

"It ties into this joy of performance, and that's what I thought we needed – a way to feel joyous and connect with each other," said Sheila Malone, play director and professor.

Like colleges across the country, the Chaffey Theatre Department had to [pivot its teaching approaches](#) to a virtual format in the wake of the pandemic. Students have rehearsed with green screens on Zoom, filming themselves with cell phones and loaned audio equipment, so the show could go on.

"We were ready to be back in the same space together," Malone said. "It's very hard to act in a rectangle. The Zoom box is very limiting and in

most of the shows we have done online, the students didn't have the space to do more with their bodies."

Cyera Ellis, a theater major playing the main character, Nina, said she connected with her character because Nina makes mistakes, but overcomes them by being stubborn and focused. She also feels a connection to the play as a whole.

"The concept of 'Airness' is really about letting go, not worrying about what other people think, and enjoying yourself," Ellis said. "This is what resonated with me the most."

The college purchased professional camera equipment to livestream "Airness," but the equipment gives Chaffey the ability to livestream future productions so that audiences around the world can tune in.

"It's definitely an investment for the future," Malone said. "And the future is now."

Strategic Communications Office Earns Local, National Awards



Chaffey College received top honors for marketing and public relations projects during the Community College Public Relations Organization's annual awards ceremony on April 7 in Lake Tahoe.

CCPRO presented awards to participating community colleges from across the state. Chaffey College received three bronze awards.

"Chaffey College has a talented team of writers and designers who consistently produce eye-catching content that inspires students to come to our campuses every year," said Mark Vidal, director of marketing and public relations. "We are honored that our peers feel the same way."

The categories for which Chaffey was awarded are as follows:

- Promotional video – short form
- Feature story
- Radio Public Service Announcement (PSA)

continued on page 5

Four Phi Theta Kappa Students Recognized as All California Award Winners

Four Chaffey College Phi Theta Kappa students have received the All-California Academic Team Award by the Community College League of California.

Marwa Mustafa, Raquel Licon, Gurleen Bhinder and Laquita Hurns were recognized for their academic achievements both in and outside of the classroom.

Those selected for the awards exemplify top scholars through their academic grades, leadership and community service.

"It is already competitive to become a PTK member. The requirements are strict, so these are the top-achieving students in California that are selected," said PTK Advisor Nicole Barbari. "To be among the few selected from all that applied just speaks volumes about this group of students, their work ethic and their resiliency."

Phi Theta Kappa helps students with many



different opportunities to reach their transfer and career goals.

Mustafa, a senior in high school and the current president of PTK, has an extensive list of leadership roles. Winning the All-California Academic Team Award is validation for years of hard work.

"I was not with my parents when I found out I won, but I Facetimed my dad. I just started crying," said Mustafa. "I was just so happy I was able to pay them back in this way."

In total, 114 students from different California community colleges were chosen to receive the award. They are considered to be among the best community college students across the state.

Two of Chaffey College's awardees said the money awarded gives them hope to continue their educational journey.

"I am a first-generation college student so any accomplishment I make is important. It is such an honor receiving this and being one of the four students that represent Chaffey," Licon said.



Disability Speaker Calls for Inclusive Culture

Disabled students have been among the hardest hit by the challenges of the pandemic. And as a result, colleges across the country have faced [enrollment declines](#) by students claiming disabilities.

That's one of the many reasons that colleges need to rethink how they serve disabled populations, said Dr. Charnessa Warren, who served as a guest speaker on the topic "Shifting from Disability Compliance to an Inclusive Culture" on April 12.

Chaffey College's Disability Programs and Services department served roughly 1,600 students per year prior to COVID-19. That number is around 1,000 now, said Jacob Peck, DPS director.

"Access to students with disabilities should be at the forefront of the minds of every educator as they engage meaningfully with the students they serve," Peck said.

continued on page 5

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continued from page 4 - Strategic Communications Office Earns Local, National Awards

Chaffey also earned 12 awards in the 37th annual [Education Marketing Awards](#) in March, including seven gold, two silver, two bronze and one merit award. The honors span across digital, print, radio, digital advertising and communications pieces.

Chaffey received accolades for its "Report to the Community" book, the "I am Chaffey" advertising series and the "Persevering Panthers" social media series focused on student-athletes, among others.

Other winning colleges honored by the Education Marketing Awards included Princeton, UC Davis, Purdue and Texas A&M.

continued from page 4 - Disability Speaker Calls for Culture Change in Higher Ed

Warren, director of University of Chicago's Student Disability Services, said three steps can foster a more inclusive culture for disabled students.

"It all starts with campuses acknowledging the prevalence of disability on campus," she said.

Warren suggested developing an action plan and creating an awareness campaign. Once completed, the last step would include assessing the college's performance and determination on if the original goal was reached.

Peck called accessibility for students with disabilities an equity issue.

"We can all work to create a more inclusive culture for those with disabilities by understanding and implementing principles of universal design, where products, media, environments and even college courses can be accessed and utilized by a much wider range of people without the need for additional adaptation," said Peck.

To move towards creating this new culture, Warren suggested to be aware of your own personal bias of a disability, because many ideas have been socially constructed and broadly spread.

"All of us at any moment in time can experience a disabling experience, and this is normal. It is a normal part of our human experience," said Warren.



Save The Date

May
[Student Expo 2022](#)

May 3
[A conversation on advocacy with Assemblyman Evan Low](#)

May 4
[How to challenge stigma while being your authentic self](#)

May 6
[Lavender Graduation Celebration](#)

May 7
[Black/African American Celebration of Graduates](#)

May 15
[Nuestra Graduation Celebration](#)

May 19
[Commencement](#)